

KANSAS REGISTER

State of Kansas

JACK H. BRIER
Secretary of State

Vol. 3, No. 37

September 13, 1984

Pages 1117-1164

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State of Kansas

LEGISLATURE

INTERIM AGENDA

Notice is hereby given to interested parties that the following legislative committee meetings have been scheduled during the period of September 17 through September 28, 1984.

DATE	ROOM	TIME	COMMITTEE	AGENDA
Sept. 17	514-S	10:00 a.m.	Joint Committee on Administrative Rules and Regulations	Review of regulations filed by the Bank Commissioner, Secretary of Revenue, Secretary of Administration, Secretary of SRS and Board of Education.
Sept. 19	Waters Hall	9:00 a.m.	Special Committee on	19th: Proposal No. 4—Seed
Sept. 20	Annex, K-State University	9:00 a.m.	Agriculture and Livestock	Law and Proposal No. 5 concerning grain moisture measuring devices.
				20th: Proposal No. 1—Marketing of Kansas Agricultural Products.
Sept. 25	519-S	10:00 a.m.	Special Committee on	Agenda unavailable.
Sept. 26	519-S	9:00 a.m.	Education	
Sept. 25	514-S	10:00 a.m.	Special Committee on Ways	Agenda unavailable.
Sept. 26	514-S	9:00 a.m.	and Means	
Sept. 27	526-S	10:00 a.m.	House Standing Committee	Agenda unavailable.
Sept. 28	526-S	9:00 a.m.	on Pensions, Investments, and Benefits	
Sept. 27	526-S	10:00 a.m.	Legislative Budget Committee	Agenda unavailable.
Sept. 28	526-S	9:00 a.m.		
Sept. 27	519-S	10:00 a.m.	Special Committee on Public	Hearings on Proposal No. 40—Health Care Costs
Sept. 28	519-S	9:00 a.m.	Health and Welfare	Issues, and additional comments on Proposal No. 52—Adult Care Home Audits.

WILLIAM R. BACHMAN
Director of Legislative
Administrative Services

Doc. No. 002460

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PUBLISHED BY
JACK H. BRIER
Secretary of State
State Capitol
Topeka, Kansas 66612



PHONE: 913/296-2236

State of Kansas

ATTORNEY GENERAL**OPINION NO. 84-90**

Schools—Provisions Related to Common-School Districts—School Residence; Attendance Eligibility. Dr. Harold L. Blackburn, Commissioner of Education, Topeka, September 4, 1984.

A child who lives in Missouri with one of his or her parents is not assured of the right to attend public schools in Kansas even though the child's other parent is a resident of Kansas. However, the child may be granted the right to attend public school in this state. Cited herein: K.S.A. 1983 Supp. 72-1046, as amended by L. 1984, ch. 261, § 3; K.S.A. 72-1046a, as amended by L. 1984, ch. 261, § 4. RJB

ROBERT T. STEPHAN
Attorney General

Doc. No. 002451

State of Kansas

DEPARTMENT OF TRANSPORTATION**NOTICE TO BIDDERS**

Sealed bids on DOT Quotation 6858 for the sale of repair parts, shop equipment, radio equipment, new tires and tubes and chain saws located at the Kansas Department of Transportation Radio Shop, 220 Gage, Topeka; Kansas Department of Transportation Storage Yard, Topeka; Kansas Department of Transportation District Yard, Hutchinson; and Kansas Department of Transportation District Yard, Garden City will be received until 10:00 a.m., Thursday, October 4, 1984.

Bid blanks may be obtained from H. E. Shubert, Purchasing Agent, 7th Floor, State Office Building, Topeka, KS; J. D. Jones, District Engineer, Topeka, KS; M. S. Fry, District Engineer, Hutchinson, KS; and E. D. Crockett, District Engineer, Garden City, KS.

JOHN B. KEMP
Secretary of Transportation

Doc. No. 002455

State of Kansas

**DEPARTMENT OF
HEALTH AND ENVIRONMENT****PUBLIC NOTICE**

A Certificate of Need application from Bethpage, Mission, Inc. for the construction of a new intermediate care facility for the mentally retarded in Ellsworth, KS in the amount of \$486,276.00 was filed August 27, 1984 by the Kansas Department of Health and Environment for initiation of the 90-day review cycle. This application will be available for public examination at the Office of Health and Environmental Planning, Building 321, Topeka, KS.

A Certificate of Need application from Hospital District No. 5 of Harper County for the enlargement and renovation of the facility at a cost of \$2,370,000.00 was filed August 27, 1984 by the Kansas Department of Health and Environment for initiation of the 90-day review cycle. The application will be available for public examination at the Health Systems Agency of Southeast Kansas, Inc., 355 North Waco, Suite 209, Wichita, KS, and the Kansas Department of Health and Environment, Forbes Field, Topeka, KS.

A Certificate of Need application from Trego County—Lemke Memorial Hospital and Long Term Care Facility, WaKeeney, KS for \$2,400,000.00 was filed August 27, 1984 by the Kansas Department of Health and Environment for initiation of the 90-day review cycle. This application will be available for public examination at the Office of Health and Environmental Planning, Building 321, Forbes Field, Topeka, KS.

BARBARA J. SABOL
Secretary of Health
and Environment

Doc. No. 002459

State of Kansas

**DEPARTMENT OF
HEALTH AND ENVIRONMENT****NOTICE OF MEETINGS**

During the month of September there will be several meetings related to the Statewide Health Coordinating Council. The meetings are scheduled as follows:

Health Facilities Planning Committee
Wednesday, September 12, 1984, 1:00 p.m.
Koch Learning Center, Conference Room "E"
Wesley Medical Center
Wichita, KS

Changing Access to Health Care
Friday, September 14, 1984, 9:30 a.m.
Kansas Department of Health and Environment
Executive Conference Room, Building 740
Topeka, KS

Statewide Health Coordinating Council
Wednesday, September 26, 1984, 1:00 p.m.
Forum Room, Student Union
Washburn University
Topeka, KS

The public is invited to attend these meetings. For detailed information, contact the Office of Health and Environmental Planning, Kansas Department of Health and Environment, Forbes Field, Building 321, Topeka, KS 66620, (913) 862-9360, ext. 535.

BARBARA J. SABOL
Secretary of Health
and Environment

Doc. No. 002458

State of Kansas**DEPARTMENT OF HUMAN RESOURCES****NOTICE OF JTPA MEETING**

The Private Industry Council for Service Delivery Area II of the Job Training Partnership Act will meet at 9 a.m., Thursday, September 13, at the Harvest Inn, 1001 W. 6th, Junction City, KS.

LARRY E. WOLGAST, Ed.D.
Assistant Secretary

Doc. No. 002461

State of Kansas**DEPARTMENT OF HUMAN RESOURCES****KANSAS COUNCIL ON
EMPLOYMENT AND TRAINING****NOTICE OF MEETING**

The Kansas Council on Employment and Training will meet from 9:00 a.m.-12:00 noon, Friday, September 14, 1984, in the Centennial Room, Stormont-Vail Regional Medical Center, 1500 S.W. 10th, Topeka, KS. The meeting agenda includes the following:

- I. JTPA Status Report
- II. Dislocated Worker Committee Report
- III. Information Exchange
- IV. Executive Committee Report
- V. Feature on Service Delivery Area I

The meeting is open to the public.

LARRY E. WOLGAST, Ed.D.
Assistant Secretary

Doc. No. 002462

State of Kansas**DEPARTMENT OF HUMAN RESOURCES****NOTICE OF REVIEW
OF GRANT APPLICATIONS**

Below are applications which have been submitted to the Kansas Review Process. For those requiring review, comments should be sent to the Kansas Single Point of Contact, Judy Krueger, Kansas Department of Human Resources, Office of the Secretary, 401 Topeka, Topeka, KS 66603. The due date for comments is indicated.

KS840830-001-13600KS—Application for \$270,451 to offer training and technical assistance to Kansas Head Start Programs. Eugene A. Ramp, University of Kansas, Education Systems Associates, 210 Haworth, Lawrence, KS 66045, 913/864-4447. Comments due by September 29, 1984.

KS840831-001-17500KS—Application for \$295,700 to conduct on-site consultation program to businesses with high hazard workplaces. Jerry Abbott, Director, Labor-Management Relations and Employment Standards, 512 W. 6th, Topeka, KS 66603, 913/296-7475. No review required.

KS840904-001-13628KS—Application for \$100,000 to provide a demonstration training program for child care providers in sexual abuse identification, prevention and intervention. Shannon Manzanares, Dept. of Social and Rehabilitation Services, Youth Services, 2700 W. 6th, Topeka, KS 66606, 913/296-4657. Comments due by September 17, 1984.

KS840904-002-10418JF—Application for \$337,987 to relocate Rural Water District No. 7's waterline and to construct a larger diameter pipeline. Bill Hannah, Rural Water District No. 7, Route 2, Box 28, Oskaloosa, KS 66066. Comments due by October 1, 1984.

KS840904-003-15916RS—Application for \$130,000 (local match \$130,000) to improve park conditions in the city of Russell at Memorial Park and to develop new park space N.W. and S.W. of town. Glenn Hill, City Manager, City of Russell, City Building, Russell, KS 67665, 913/483-3322. Comments due by September 29, 1984.

KS840904-004-13600IA—Application for \$269,100—Iowa State University consortium for Region VII with subcontracts with the University of Kansas, Lawrence; University of Missouri, Kansas City; and Panhandle Community Services, Scottsbluff, Neb. to provide training and technical assistance to head start programs. Shirley Karas, Iowa State University, Dept. of Child Development, 204 Beardshear Hall, Ames, Iowa 50011, 515/294-8877. Comments due by October 4, 1984.

KS840905-001-10418DP—Application for \$286,995—Rural Water District No. 5 proposes to increase quantity of water by purchasing water from the city of Wathena, in order to do so they need to construct an eight mile pipeline and two booster pump stations. Richard Tucker, Rural Water District No. 5, Wathena, KS 66090, 913/989-4688. Comments due by September 30, 1984.

KS840905-002-10418LV—Application for \$621,750 to construct 13 miles of pipeline linking Rural Water Districts No. 6, No. 9 and the city of Tonganoxie, so that they can purchase water from Bonner Springs, KS. Mike Jeannin, Public Wholesale Supply District No. 6, Route 1, Box 118, Leavenworth, KS 66048, 913/727-1760. Comments due by September 30, 1984.

KS840906-001-13600BR—Application for \$134,047 to operate a head start program serving 40 three and four-year-old children on the Kickapoo Reservation in Brown county. John Thomas, Kickapoo Tribe in Kansas, Route 1, Box 157A, Horton, KS 66439, 913/486-2131. Comments due by October 1, 1984.

JERRY SHELOR
Secretary of Human Resources

Doc. No. 002463

State of Kansas**PUBLIC DISCLOSURE COMMISSION****NOTICE OF MEETING**

The Kansas Public Disclosure Commission will meet Wednesday, September 19, 1984, at 109 West 9th, Room 504, Topeka, KS, at 10:00 a.m. For a copy of the meeting agenda call 913/296-4219.

CAROL E. WILLIAMS
Administrative Assistant

Doc. No. 002467

State of Kansas**OFFICE OF THE GOVERNOR****STATE OF DISASTER
EMERGENCY PROCLAMATION**

By virtue of the authority vested in me by the Kansas Emergency Preparedness Act, Chapter 48, Article 9, of the Kansas Statutes Annotated, to meet the threat of emergency or disaster to which the State and its citizens are being exposed, and upon advice of the State Adjutant General as the Director of the Division of Emergency Preparedness, I hereby proclaim a State of Disaster Emergency as follows:

**NATURE OF THE IMMINENT THREAT OF
DISASTER:**

The grassland and cropland of Kansas form an important part of our economy, provide for protection of watersheds, forage for livestock, refuge for wildlife, and recreational opportunities. Wildfires endanger these resources, real and personal property, and the lives of residents and visitors in these areas. Extremely dry, hot, and windy weather conditions with temperatures in the 100's have created an extreme fire hazard in the grassland and cropland of Kansas. Fire departments across the state have reported an inordinant number of fires. Once started, these fires are difficult to control and strain both paid and volunteer fire department manpower and resources. The fire danger is "extreme" across Kansas. The dry condition, extreme temperatures and fire danger will continue unabated until sufficient rainfall occurs across the state.

**DATE THAT IMMINENT THREAT OF DISASTER
AFFECTED THE AREAS:**

Commencing September 7, 1984, and still continuing.

**AREAS AFFECTED BY THE IMMINENT
THREAT:**

Entire State of Kansas; 105 counties.

I hereby proclaim, direct, and order the Adjutant General of the State of Kansas to activate the disaster response and recovery portions of the State Disaster Emergency Plan, as applicable. Local and interjurisdictional disaster plans applicable to the political subdivisions or areas affected by this Proclamation shall be coordinated by the Adjutant General.

Further, effective immediately, I hereby prohibit, by all citizens and visitors in the State of Kansas, the following:

- 1) Careless use of smoking materials, including cigarettes, cigars and smoking pipes. Discard shall be in a manner to preclude threat from smoldering remains.
- 2) Building, maintaining, attending or using any open fire or camp fire except in permanent stoves or fireplaces or barbeque grills in developed recreational sites or residential lawns.
- 3) Prescribed burning of all fence rows, fields, wildlands, ravines, trash and debris. Prescribed burning may be exempted from this order where such burning is necessary for crop survival and has been specifically approved in writing by the Fire Chief in the jurisdiction where the burning is to take place. Crop survival is defined as stubble burning in preparation for second crop planting.

I hereby direct all law enforcement and fire department agencies in this state to enforce this order.

Any or all of the powers conferred upon the Governor by the Kansas Emergency Preparedness Act may be delegated to the Adjutant General as deemed appropriate during this period of proclaimed State of Disaster Emergency. This may be delegated by written orders, or oral orders subsequently reduced to writing with reference to this Proclamation.

The knowing and willful violation of this act shall constitute a class A misdemeanor and any person convicted of such violation shall be punished as provided by law. (K.S.A. 48-939)

This Proclamation shall be in full force and effect for a period not to exceed fifteen (15) days from the declared effective date set forth herein below unless extended in accordance with the provisions of K.S.A. 48-924.

This Proclamation shall be filed promptly with the Division of Emergency Preparedness, the Office of the Secretary of State and each city clerk or county clerk, as appropriate, in the area to which this Proclamation applies. Further dissemination of this Proclamation shall occur by means calculated to bring its contents to the attention of the general public.

DONE at the Capitol in Topeka under the Great Seal of the State this 7th day of September, A.D., 1984.

JOHN CARLIN
Governor

Attest: JACK H. BRIER
Secretary of State

Doc. No. 002468

State of Kansas

SECRETARY OF STATE

NOTICE OF FORFEITURE

In accordance with K.S.A. 17-7510, the articles of incorporation of the following corporations organized under the laws of the state of Kansas and the authority of the following foreign corporations to do business in the state of Kansas were forfeited August 15, 1984, for failure to file an annual report and pay the annual franchise tax, as required by the Kansas General Corporation Code.

Cancelled 8/15/84 for failure to file the 1/31/84 annual report:

Domestic for Profit

Aarons Paint & Wallpaper, Inc., Olathe, KS.
 Abilene Sunflower Apartments, Inc., Abilene, KS.
 AIS, Inc., Shawnee Mission, KS.
 All-Weather Products Co. of Hutchinson, Inc., Hutchinson, KS.
 Arebalo Tel-Communications Corporation, Wichita, KS.
 Arm Enterprises, Inc., Olathe, KS.
 B-M-B Land Co., Inc., Overland Park, KS.
 Baja, Inc., Olathe, KS.
 Big Chief Resources, Inc., Wichita, KS.
 Bolen-Williams, Inc., Salina, KS.
 Bucyrus Grain Co., Inc., Bucyrus, KS.
 Casement Distributions, Inc., Hutchinson, KS.
 Central Kansas Cheese, Inc., Hoisington, KS.
 Certain Enterprises, Inc., Leawood, KS.
 Clearwater Automotive Center, Inc., Clearwater, KS.
 Club II, Incorporated, Phillipsburg, KS.
 D. J. Construction Co., Inc., Shawnee Mission, KS.
 Davis Electronic Group, Inc., Stanley, KS.
 Dick Spraker Volkswagen, Inc., Wichita, KS.
 DMW Equipment Corp., Wichita, KS.
 Doo's, Inc., Topeka, KS.
 Dr. James D. Van Antwerp, M.D., Inc., Garden City, KS.
 The Dupont Oil Company, Wichita, KS.
 El-Kan Oilfield Services, Inc., Bronson, KS.
 El Dorado Builders, Inc., Wichita, KS.
 El Dorado Health Club, Inc., El Dorado, KS.
 Entry Systems of Kansas, Inc., Wichita, KS.
 Everything Nice, Ltd., Lenexa, KS.
 F & M Food Services, Inc., Parsons, KS.
 Fraser Construction, Inc., Larned, KS.
 Gene E. Carlyle Enterprises, Inc., Leavenworth, KS.
 Genny's Country Cupboard, Inc., Abilene, KS.
 Gilmore's Inc., Newton, KS.
 Grandy's of Oklahoma, Inc., Wichita, KS.
 Grandy's of South Carolina, Inc., Wichita, KS.
 Grandy's of Virginia, Inc., Wichita, KS.
 Griggs and Associates, Inc., Shawnee Mission, KS.
 GSA Construction Company, Inc., Wichita, KS.
 H & M Browse House & Pawn, Inc., Neodesha, KS.
 Harris, Thompson, Williams Enterprises, Inc., Wichita, KS.
 Hi-Tech Performance, Inc., Wichita, KS.
 High Plains Properties, Inc., Wichita, KS.
 Hilltop Acres, Inc., McCracken, KS.

Hilltop Motors, Incorporated, Ulysses, KS.
 Hinkel's, Inc., Lexington, KY.
 HKC Corp., Leawood, KS.
 Infostat, Inc., Wichita, KS.
 Ink, Inc., Dallas, TX.
 J. Benson, Inc., Topeka, KS.
 J & M Design & Construction, Inc., Kansas City, KS.
 Kanamer Resources, Inc., Edmonton, Alberta,

CANADA.

Karns-Borum Company, Inc., Coffeyville, KS.
 Kasual Kids of Oak Park, Inc., Overland Park, KS.
 Keating, Inc., Minneapolis, KS.
 Kellogg Medical Building, Inc., Wichita, KS.
 Ken-Nay Enterprises, Inc., Overland Park, KS.
 Kress Energy Corporation, Wichita, KS.
 Leath & Sons of Wichita, Inc., Wichita, KS.
 Magic Man's, Incorporated, Bonner Springs, KS.
 Meseraull Printing, Incorporated, Lawrence, KS.
 Mid-America Contractors of Wichita, Inc., Wichita, KS.
 Miracle Structures of Mid-America, Inc., Overland Park, KS.
 Morehead, Inc., Baldwin, KS.
 Petro Petroleum, Inc., Hays, KS.
 Phoenix Investments, Inc., Olathe, KS.
 Pipex Inc., Leawood, KS.
 Pizza Development, Inc., Charlotte, NC.
 Prairie Petroleum, Inc., Lindsborg, KS.
 Progressive Genetics, Inc., Shawnee Mission, KS.
 Purchasing Aid, Inc., Olathe, KS.
 Robert's Leather Goods, Inc., Emporia, KS.
 Roth Seminars, Inc., Topeka, KS.
 Rupp's Body & Glass Shop, Inc., Hays, KS.
 S & H Enterprises, Inc., Hutchinson, KS.
 S & L Homes, Inc., Concordia, KS.
 S & N Enterprises, Inc., Wichita, KS.
 S-T-M Supply, Inc., Kansas City, KS.
 Schafer Software, Inc., Topeka, KS.
 Ser-T-Man, Inc., Kansas City, KS.
 Soundtrak of Wichita, Inc., Oklahoma City, OK.
 Southern Rockies, Inc., Wichita, KS.
 Sparky's Inc., Wichita, KS.
 Stephen A. Ovens & Associates, Inc., Coffeyville, KS.
 Stephen Burstein, Fine Jeweler, Inc., Overland Park, KS.
 Sunflower Drilling & Exploration, Inc., Pratt, KS.
 TC Industries, Inc., Chanute, KS.
 Technical Scale Systems, Inc., Shawnee, KS.
 Tom Van Construction, Inc., Shawnee, KS.
 Veralto II Corporation, Wichita, KS.
 Verna's Inc., Hoisington, KS.
 W. P. Johnson, Inc., Topeka, KS.
 W-H Cattle Co., Inc., Haviland, KS.
 Wards Garden Center, Inc., Garden City, KS.
 Wela Corporation, Garden City, KS.
 Weller Enterprises, Inc., Hill City, KS.
 Whitecap Enterprises, Inc., Olathe, KS.
 You-N-Me Candies, Inc., Hill City, KS.

Foreign for Profit

A & K Railroad Materials, Inc., Salt Lake City, UT.
 Agriquip, Inc., Albin, WY.
 Atlas Agrifinance, Inc., Kansas City, MO.

Automobile Warranty Corporation, Arvada, CA.
Combined Area Telephone Directory, Inc., Dallas, TX.

The Crude Company, Casper, WY.
DFW Petroleum, Inc., Oklahoma City, OK.
Fred's Enterprises, Inc., St. Joseph, MO.
Gunsight, Inc., Kansas City, MO.
J and G Development Company, Inc., Raytown, MO.
Jet Television Rental, Incorporated, Kansas City, MO.
Jim Robertson Construction, Inc., Liberty, MO.
Jim Robertson Plumbing, Inc., Liberty, MO.
Kimberly Enterprises, Inc., St. Louis, MO.
Knoepker's Limited, Independence, MO.
Lawrence L. Evans, M.D., P.C., Kansas City, MO.
Manna Production Company Incorporated, Springdale, AR.
Marion Corporation, Mobile, AL.
Merry Maids, Inc., Omaha, NE.
Miller's Outpost, Inc., Ontario, CA.
Millwright Service Company, Denver, CO.
NTW Incorporated, Woodbridge, VA.
Oppenheimer Industries, Inc., Kansas City, MO.
Pizza Hut of Grand Junction, Inc., Wichita, KS.
Thrift Marts, Inc., Fort Worth, TX.
Tops & Trowers, San Francisco, CA.

Professional Association

Physicians Associated, Chartered, Overland Park, KS.
Sheppard & Holman, Chartered, Prairie Village, KS.
Zane Rex Boyd, M.D., P.A., Wichita, KS.

Cancelled 8/15/84 for failure to file the annual report due after 5/15/84 extension:

Domestic for Profit

Airparts Company, Inc., Wichita, KS.
Benner-Williams Home Furnishings, Inc., Ottawa, KS.
Bishop Vending Service of Goodland, Inc., Goodland, KS.
Capitol Woods Development Corporation, Topeka, KS.
Ellis-Taylor Associates, Inc., Overland Park, KS.
Graham Petroleum, Inc., Wichita, KS.
Great Plains Boiler and Engineering, Inc., Hutchinson, KS.
Heartland Resources, Inc., Lawrence, KS.
Home Investment Remodeling Co., Inc., Wichita, KS.
J. G. Creten Basement Contractor, Inc., De Soto, KS.
Kaneco Tri-State Vending & Amusement, Inc., Goodland, KS.
Kansas Housing Corporation, Inc., Mission, KS.
Kansas Scenic Arts, Inc., Topeka, KS.
Kert Rabe Construction Co., Inc., Overland Park, KS.
The Kreamer-Love Corporation, Leawood, KS.
Li'l Bit O'Country, Inc., Wichita, KS.
Martin & Zerngast Construction, Inc., Topeka, KS.
Morasch Auto Sales and Service Inc., Kansas City, KS.
National Roofing Co., Hutchinson, KS.
Now Power, Inc., Fairway, KS.
Pauls of Topeka, Inc., Topeka, KS.
Sam Shustorman Shoes, Inc., Wichita, KS.
Showcase Interiors, Inc., Topeka, KS.
Sun Products Distributors, Inc., Inman, KS.

Trinity Sales, Inc., Wichita, KS.
Victor L. Bonat & Associates, Inc., Wichita, KS.
Westland Minerals, Inc., Chanute, KS.
WSW Enterprises, Inc., Shawnee, KS.

Foreign for Profit

Alexander & Ambrose Oil Corporation, Denver, CO.
Batz-Hodgson-Neuwoehner, Inc., St. Louis, MO.
CUB Resources Inc., Wilmington, DE.
Electronic Data Systems Corporation, Dallas, TX.
Oxford Chemicals, Inc., Chicago, IL.

Cancelled 8/15/84 for failure to correct and return an annual report:

Domestic for Profit

Applicator Affiliates, Inc., Kansas City, KS.
Barvais Leasing, Inc., Wichita, KS.
Blasi Tire Center, Inc., Wichita, KS.
Campus Hideaway Incorporated, Lawrence, KS.
Dunhill of Wichita, Inc., Wichita, KS.
Economic Enterprises, Inc., Salina, KS.
Foodland, Inc., Coffeyville, KS.
Fourth and McGee Corporation, Chaney, KS.
Genesis Development Center, Inc., Wichita, KS.
Johnson County Medical Laboratories, Inc., Overland Park, KS.
McDonald-Wallace Petroleum Co., Inc., Wichita, KS.
Santa Fe Motors of Paola, Inc., Paola, KS.
Sommer Seed Service, Inc., Rozel, KS.
T and J Incorporated, Wichita, KS.
Terry Crane, Inc., Wichita, KS.

Foreign for Profit

Canadian American Petroleum Corporation, Hidden Hills, CA.
Delphi International, Inc., Tulsa, OK.
Laclede Petroleum Corp., Lebanon, MO.
Rentacolor Video Center, Inc., Perrine, FL.

Domestic not for Profit

Mankato Community Homes, Inc., Mankato, KS.
Mankato Rental Housing, Inc., Mankato, KS.

Cancelled 8/15/84 for failure to submit a certificate of good standing with the annual report:

Foreign for Profit

Audio-Visual Services Inc., Kansas City, MO.
Sandel, Inc., of Wichita, Altamonte Springs, FL.

Cancelled 8/15/84 for failure to designate a new resident agent within 60 days of resignation of previous resident agent:

Domestic for Profit

C & B Enterprises, Inc., Wichita, KS.
Tractor 1199, Inc., Fort Scott, KS.
Tractor 8255, Inc., Fort Scott, KS.
Tracotr 8535, Inc., Fort Scott, KS.
Tractor 8597, Inc., Fort Scott, KS.

JACK H. BRIER

Secretary of State

By: JOHN R. WINE, JR.

Legal Counsel

Deputy Assistant Secretary of State

Doc. No. 002450

State of Kansas

**DEPARTMENT OF ADMINISTRATION
DIVISION OF PURCHASES****NOTICE TO BIDDERS**

Sealed bids for items hereinafter listed will be received by the Director of Purchases, State Office Bldg., Topeka, KS, until 2:00 p.m., CST or DST, whichever is in effect on the date indicated, and then will be publicly opened. Interested bidders may call (913) 296-2377 for additional information.

MONDAY, SEPTEMBER 24, 1984

#A-0000-PR-162

Department of Transportation, Topeka—PROVIDE ROOF PATCHING REPAIRS, Kansas City

#A-0000-PR-163

Department of Transportation, Topeka—PROVIDE ROOF PATCHING REPAIRS, Olathe

#A-0000-PR-164

Department of Transportation, Topeka—PROVIDE ROOF PATCHING REPAIRS, Kansas City

#26235

Statewide Agencies—HIGH SPEED PRINTER RIBBONS

#26240

Statewide Agencies—DIETARY PHARMACEUTICALS

#26241

Emporia State University, Emporia—LAUNDRY SERVICE

#26243

All state agencies in Topeka area—ELECTRIC TYPEWRITER MAINTENANCE SERVICE

#57867A

Department of Corrections, Topeka—SECURITY LOCKS, KEYS AND HINGES, Kansas State Penitentiary, Lansing

#59259

Pittsburg State University, Pittsburg—PORTABLE OSCILLOSCOPE

#59261

Emporia State University, Emporia—PARKING BARRIER GATES

#59262

University of Kansas Medical Center, Kansas City—DRAPERIES

#59263

University of Kansas Medical Center, Kansas City—PRINTER

#59264

Adjutant General's Department, Topeka—FURNISH AND INSTALL AN ELECTRONICALLY CONTROLLED GATE

#59265

Department of Transportation, Garden City—MRA AGGREGATE TYPE A, various locations

#59266

University of Kansas Medical Center, Kansas City—ANGIOGRAPHIC INJECTOR

#59267

University of Kansas, Lawrence—PRINTING AND BINDING OF "HERBERT HOOVER" AND "EISENHOWER"

#59272

Office of the Attorney General, Topeka—PLAIN PAPER COPIER

#59273

Department of Administration, Buildings and Grounds Services, Topeka—REFUSE TRUCKS

#59274

Kansas State University, Manhattan—CAGE DETERGENT, DISINFECTANT

#59283

Department of Transportation, Chanute—PLANT MIX, BITUMINOUS MIXTURE COMMERCIAL GRADE, Columbus

#59293

Kansas State Industrial Reformatory, Hutchinson—MISCELLANEOUS MEATS

#59294

Adjutant General's Department, Topeka—FURNISH AND INSTALL CEILING FANS

#59326

Secretary of State, Topeka—RENTAL OF VOTE TABULATOR DEVICE

TUESDAY, SEPTEMBER 25, 1984

#A-4989

Parsons State Hospital and Training Center, Parsons—SURFACE EXISTING ROADS AND PARKING LOT

#A-5119

Department of Administration, Topeka—WINDOW WELL REPAIRS, State Capitol

#26236

Department of Health and Environment, Topeka—BLOOD PRODUCTS AND SERVICES FOR HEMOPHILIA PROGRAM

#26242

Department of Human Resources, Topeka—SECURITY GUARD SERVICE, Wichita

#59275

Winfield State Hospital and Training Center, Winfield—DETERGENT AND DISINFECTANT

#59276

Wichita State University, Wichita—BEDDING PLANT BULBS

#59277

Kansas State Industrial Reformatory, Hutchinson—LAUNDRY EQUIPMENT

#59279

Department of Transportation, Hutchinson—MRA AGGREGATE, various locations

#59287

University of Kansas Medical Center, Kansas City—WORD PROCESSOR, Wichita

#59288

University of Kansas Medical Center, Kansas City—COMPUTER SYSTEMS

#59289

University of Kansas Medical Center, Kansas City—HOSPITAL NON-INVASIVE OXYGEN CONSUMPTION MONITOR SYSTEM

#59290

Adjutant General's Department, Topeka—FUEL OIL, Fort Riley

#59295

Kansas State Industrial Reformatory, Hutchinson—PLUMBING MATERIALS

#59296

Department of Health and Environment, Topeka—PLAIN PAPER COPIER

#59297

Department of Social and Rehabilitation Services, Topeka—MATTRESS HANDLES AND VENTILATORS, Kansas City

#59301

Osawatomie State Hospital, Osawatomie—DENTAL EQUIPMENT

#59302

University of Kansas, Lawrence—25% COTTON BOND WITH UNIVERSITY WATERMARK

#59303

University of Kansas, Lawrence—RESEARCH MICROSCOPE/CAMERA

#59304

University of Kansas, Lawrence—LAB APPARATUS/SUPPLIES

#59305

Osawatomie State Hospital, Osawatomie—DRAPERY FABRICS

#59307

Adjutant General's Department, Topeka—EXTERIOR PAINTING, Forbes Field

#59308

Department of Social and Rehabilitation Services, Topeka—CONTINUOUS FORMS "Case Status" 310-T, various locations

#59318

Kansas State Industrial Reformatory, Hutchinson—FIRE ALARM SYSTEM

#59319

Governor's Office, Topeka—CONFERENCE ROOM FURNITURE

#59320

University of Kansas, Lawrence—RESURFACE LILAC LANE ON THE LAWRENCE CAMPUS

#59327

University of Kansas Medical Center, Kansas City—REPAIRS TO CASE TRACTOR

WEDNESDAY, SEPTEMBER 26, 1984

#A-4942

Department of Human Resources, Topeka—UPGRADE COMPUTER ROOM AIR CONDITIONING, Employment Security Systems Institute

#A-5116

Adjutant General's Department, Topeka—REROOF COMBINED SUPPORT MAINTENANCE SHOP BUILDING (CSMS)

#59298

Department of Social and Rehabilitation Services, Topeka—SQUEEGEE COMPONENTS

#59306

Kansas State Industrial Reformatory, Hutchinson—WALK-IN COOLER/FREEZER

#59328

Department of Transportation, Garden City—TRUCK MOUNTED CRANE

#59333

University of Kansas, Lawrence—CELL COUNTER

THURSDAY, SEPTEMBER 27, 1984

#26187

Department of Transportation, Topeka—JANITORIAL SERVICE

#59334

Kansas State Penitentiary, Lansing—RIFLES

#59337

Department of Transportation, Topeka—ELECTRONIC SIRENS

#59338

Kansas Department of Revenue, Topeka—MICROFILM

#59339

Kansas State Industrial Reformatory, Hutchinson—KITCHEN EQUIPMENT

#59340

Kansas Fish and Game Commission, Pratt—RIP RAP AND ROAD ROCK SS-5, Clinton Wildlife Area

#59341

Kansas Fish and Game Commission, Pratt—SS-3 CRUSH STONE; "F.O.B. Vendors Plant," "Not Delivered," Louisburg

#59342

Kansas State Industrial Reformatory, Hutchinson—KITCHEN EQUIPMENT

FRIDAY, SEPTEMBER 28, 1984

#26237

University of Kansas, Lawrence—ELECTRICAL AND PLUMBING SERVICES

#26238

Kansas State University, Manhattan—MAINTENANCE OF TEMPERATURE-CONTROL SYSTEMS

#59335

Youth Center at Topeka, Topeka; Larned State Hospital, Larned; and University of Kansas, Lawrence—OFFICE AND SCHOOL FURNITURE, various locations

#59336

Kansas State Industrial Reformatory, Hutchinson—STEEL INSTITUTIONAL BEDS

MONDAY, OCTOBER 15, 1984

#59348

Department of Social and Rehabilitation Services, Topeka—MEDICAID MANAGEMENT INFORMATION SYSTEM

MONDAY, OCTOBER 29, 1984

#26223

Department of Human Resources, Topeka—PROPERTY INSURANCE

NICHOLAS B. ROACH
Director of Purchases

Doc. No. 002457

State of Kansas

DEPARTMENT OF ADMINISTRATION DIVISION OF ARCHITECTURAL SERVICES

NOTICE OF COMMENCEMENT OF NEGOTIATIONS FOR ENGINEERING SERVICES

Notice is hereby given of the commencement of negotiations for engineering services to prepare contract documents and professional consultation for the renovation of the air conditioning system for the A & T Building at the Kansas State Penitentiary, Lansing, KS.

Interested firms must be permitted by law to practice engineering in the state of Kansas.

Any questions or expressions of interest should be directed to Robert Hougland, Department of Corrections, 700 Jackson, Jayhawk Tower, 5th Floor, Topeka, KS, 66603, (913) 296-3354, prior to September 28, 1984.

JOHN B. HIPPI, AIA, Director
Division of Architectural Services

Doc. No. 002464

State of Kansas

**DEPARTMENT OF ADMINISTRATION
DIVISION OF ARCHITECTURAL SERVICES****NOTICE OF COMMENCEMENT
OF NEGOTIATIONS
FOR TECHNICAL SERVICES**

Notice is hereby given of the commencement of negotiations for a sub-soil investigation and soil inspection during construction for water system improvements at the Kansas State Penitentiary, Lansing, KS.

The investigation shall include testing of the soil and recommendations for the load bearing capacity at each site. Inspection services shall include compaction observation and testing during excavation and construction.

Any questions or expressions of interest should be directed to Robert Hougland, Department of Corrections, 700 Jackson, Jayhawk Tower, 5th Floor, Topeka, KS 66603, (913) 296-3354, prior to September 28, 1984.

JOHN H. HIPPI, AIA, Director
Division of Architectural Services

Doc. No. 002465

State of Kansas

BOARD OF EMBALMING**NOTICE OF MEETING
AND NOTICE OF HEARING
ON PROPOSED PERMANENT
ADMINISTRATIVE REGULATIONS**

The regularly scheduled quarterly meeting of the Kansas State Board of Embalming will be held Thursday and Friday, October 4-5, 1984 at the board's office, 214 W. 6th, Suite 203, Topeka, KS 66603-3797. The meeting will begin at 9:00 a.m. Thursday, October 4, with a Public Hearing to be held at 1:30 p.m. the same day to consider the adoption of the following proposed amended regulation:

K.A.R. 63-3-19 is being amended to include requirements for any change of ownership of any funeral establishment, and the prorating of fees for said establishment.

All interested parties may submit written comments at any time prior to the hearing by addressing them to the board's office. Following the hearing, all written and oral comments submitted by interested parties will be considered by the board as the basis for making any changes to the proposed amended regulation. A fiscal impact statement and a copy of the full text of the regulation can be obtained from the Board of Embalming, 214 W. 6th, Suite 203, Topeka, KS 66603-3797, 913/296-3980.

DOUGLAS "MACK" SMITH
Executive Secretary

Doc. No. 002466

State of Kansas

SOCIAL AND REHABILITATION SERVICES**OPEN MEETING NOTICE AND NOTICE
TO ALL PERSONS HAVING AN INTEREST
IN THE ADMINISTRATIVE REGULATIONS
PROMULGATED BY THE SECRETARY OF
SOCIAL AND REHABILITATION SERVICES**

Notice is hereby given to all interested parties that the Department of Social and Rehabilitation Services will hold and open meeting October 2, 1984, at 9:00 a.m., in the Staff Development Training Center, Topeka State Hospital.

The scheduled agenda for the open meeting includes:

- Preliminary discussion of staff proposals concerning permanent administrative regulations.
- Public hearing concerning the adoption on a temporary basis of certain proposed administrative regulations. A summary of the proposed regulations is set forth below. The proposed changes are scheduled to become effective November 1, 1984.

A. Public Assistance

1. **30-4-40. Agency responsibility to applicants and recipients.** This regulation is being amended to require the agency to release the address of a fugitive felon to state and local law enforcement officials provided that the law enforcement official furnishes the recipient's name and social security number and satisfactorily demonstrates that the recipient is a fugitive felon, that the location or apprehension of the fugitive felon is within the officer's official duties and that the request is made in the proper exercise of those duties.

2. **30-4-41. Assistance planning.** This regulation is being amended to adopt by reference the provisions of K.A.R. 30-4-74 for ADC purposes.

3. **30-4-53. Financial eligibility.** This regulation is being amended to increase the gross income limit from 150% of the public assistance standards to 185% of the public assistance standards.

4. **30-4-74. Persons whose needs shall be considered with the needs of the ADC child.** This regulation is being amended by adding a provision to require that the needs of the parents and all ADC eligible siblings (excluding stepsiblings and SSI recipients) be included with the needs of the ADC child if they are living together.

5. **30-4-106. General rules for consideration of resources, including real property, personal property, and income.** This regulation is being amended to:

- a. Require counting the income of a parent of a minor parent in determining eligibility for the child of the minor parent.
- b. Expand the alien sponsor provision to require the counting of the resources of public and private agencies and organizations in determining eligibility for an alien.

6. **30-4-107. Property exemption.** This regulation is being amended by exempting excess real property which the applicant or recipient is making a bona fide effort to dispose of for a period not to exceed nine months. This exemption shall be conditioned that,

upon the disposal of the excess real property, any assistance paid pending the disposal shall be considered an overpayment to the extent that payments to the family would not have been made had the disposal occurred at the beginning of the nine month period.

7. 30-4-109. Personal property. This regulation is being amended to exempt from consideration the resource value of burial plots and funeral arrangements.

8. 30-4-110. Income. This regulation is being amended to:

- a. Count the amount of the earned income tax credit as earned income only when it is received;
- b. increase the gross income limit from 150% to 185% of the public assistance standards;
- c. exempt the earned income of a child who is a full-time student for a period not to exceed six months in determining eligibility under the gross income limit;
- d. exempt the first \$50.00 of any child support payments received; and
- e. delete the provision of counting stepparent income under the lump sum income policy when the stepparent is not included in the assistance plan.

9. 30-4-111. Applicable income. This regulation is being amended to:

- a. Delete reference to the earned income tax credit since the definition of earned income in K.A.R. 30-4-110 includes the earned income tax credit when it is received;
- b. standardize the earned income work expense deduction at \$75.00 for both full-time and part-time employed persons;
- c. extend the \$30.00 ADC earned income disregard from four months to twelve months, but retain the four month limit for the one-third disregard; and
- d. extend the stepparent disregards to the parents of a minor parent who are not included in the assistance plan.

10. 30-4-113. Income exempt as applicable income. This regulation is being amended to exempt the first \$50.00 of child support received each month.

11. 30-4-130. Types of payments. This regulation is being amended to permit the agency to not make protective payments as otherwise required in cases where all reasonable efforts to identify a suitable protective payee have failed.

12. 30-4-140. Payments. This regulation is being amended to delete the provision that requires reconciling the amount of the earned income tax credit.

B. Medicaid/Medicaid Program—Provider Participation, Scope of Services, Reimbursement

1. 30-5-81t. Change of ownership. A new regulation is being promulgated to limit depreciation and interest on capital indebtedness and return on equity capital, if applicable, to no more than the cost to the original owner at the time of sale of a hospital.

C. Medical Assistance

1. 30-6-41. Assistance planning. This regulation is being amended to adopt by reference the provisions of K.A.R. 30-6-74 for ADC purposes.

2. 30-6-65. Automatic eligibles. This regulation is being amended to:

- a. Continue automatic eligibility for medical assistance for each person included in the assistance plan of a family which became ineligible for ADC, ADC-FC, or APW solely because of the termination of the $\frac{1}{3}$ earned income disregard. Automatic eligibility would continue for a period of nine months after the last month for which the family was eligible to receive ADC, ADC-FC, or APW.
- b. Provide automatic eligibility for medical assistance to any family which became ineligible for ADC, ADC-FC, or APW prior to October 1, 1984 due solely to the termination of the \$30.00 plus $\frac{1}{3}$ earned income disregard for a period of nine months provided that:
 - (1) An application is made no later than the 6th month after the month in which the final federal regulations governing this provision are promulgated by the Secretary of Health and Human Services; and
 - (2) the family would have been continually eligible for ADC, ADC-FC, or APW from the month it became ineligible to the month of application had the \$30.00 and $\frac{1}{3}$ earned income disregard been applied.
- c. Provide automatic eligibility for medical assistance to a non-ADC eligible child who was born on or after October 1, 1983 and whose family meets the ADC income and resource requirements pursuant to article 4 of this chapter. For purposes of eligibility, the child must be under the age of five.

3. 30-6-74. Persons whose needs are to be considered with the needs of the ADC child. This regulation is being amended by adding a provision to require that the needs of the parents and all ADC eligible siblings (excluding stepsiblings and SSI recipients) be included with the needs of the ADC child if they are living together.

4. 30-6-79. Children under age five determined eligibles. A new regulation is being promulgated to establish a medically needy program for children who were born on or after October 1, 1983 and who are under five years of age. This program covers children who are otherwise ineligible for Medicaid.

5. 30-6-106. General rules for consideration of resources, including real property, personal property, and income. This regulation is being amended to:

- a. Require counting the income of a minor mother's parents in determining eligibility for the child of the minor mother.
- b. Expand the alien sponsor provision to require counting the resources of public and private agencies and organizations in determining eligibility for an alien.

6. 30-6-107. Property exemption. This regulation is being amended by:

- a. Exempting, for non-SSI purposes, excess real property which the applicant or recipient is mak-

(continued)

ing a bona fide effort to dispose of for a period not to exceed nine months.

- b. Exempting, for SSI purposes, excess real and personal property which the applicant or recipient is making a bona fide effort to dispose of for a period not to exceed nine months.
- c. Deleting the requirement for SSI that the value of resources for applicants and recipients considered in any month be the value of the resources as of 12:01 a.m. on the first day of the month.
- d. Deleting the provision for SSI that changes in the amount of countable resources during a month have no effect on eligibility or ineligibility for that month.

7. 30-6-109. Personal property. This regulation is being amended for non-SSI purposes to exempt from consideration the resource value of burial plots and funeral agreements.

8. 30-6-110. Income. This regulation is being amended to count the amount of the earned income tax credit (EITC) as earned income only when it is received.

9. 30-6-111. Applicable income. This regulation is being amended to:

- a. Standardize the earned income work expense deduction at \$75.00 for both full-time and part-time employed persons.
- b. Extend the stepparent disregards to the parents of a minor parent who are not included in the assistance plan.

10. 30-6-112. Income exempt from consideration as income and as a cash asset. This regulation is being amended by adding an additional provision for SSI which would exempt retroactive SSA benefit payments as income in the month received and as a cash asset for six months following the month in which they are received.

11. 30-6-113. Income exempt as applicable income. This regulation is being amended to exempt for non-SSI the first \$50.00 of child support received each month.

D. Adult Care Home Program

1. 30-10-13. Prospective reasonable cost-related reimbursement. The material in this regulation relating to depreciation is being amended to:

- (1) Prorate the depreciation over the estimated useful life of the asset using the straight-line method for assets acquired prior to November 1, 1984 or the same estimated useful life as that used by the owner of record on October 31, 1984 for assets purchased on or after November 1, 1984;
- (2) delete "consistent with generally accepted accounting principles";
- (3) make the cost basis for depreciation purposes, for a facility acquired on or after November 1, 1984, the lesser of the acquisition cost to the holder of record on that date or the purchase price of the asset. Further, if the owner on October 31, 1984 had a cost basis determined in accordance with section (b)(4)(C)(iv)(cc) of this regulation, the cost basis will be the lesser of the

seller's basis or the purchase price. Further, the cost basis on or after November 1, 1984 will not include costs attributable to the negotiation or final purchase of the adult care home, such as legal fees, accounting fees, travel costs and the cost of feasibility studies;

- (4) limit lease agreements made on or after November 1, 1984 which cover the land, buildings, furniture, fixtures and equipment to the allowable medicaid/medikan program costs of ownership, without inflation, of the owner or lessor on October 31, 1984; and
- (5) treat transactions involving sales-leaseback arrangements made on or after November 1, 1984 as a sale and a lease agreement.

A copy of the proposed regulations and fiscal impact statement may be obtained prior to October 2, 1984 by contacting Mary Slaybaugh, Legal Division, State Department of Social and Rehabilitation Services, 6th Floor, State Office Building, Topeka, KS 66612, (913) 296-3969. Written comments may be submitted prior to such date. Such comments should be forwarded to Dr. Harder, Secretary of Social and Rehabilitation Services, 6th Floor, State Office Building, Topeka, KS 66612.

Interested persons will be given reasonable opportunity at the hearing to present their views and arguments on the adoption of the proposed regulations. Presentations should be in writing whenever possible. Depending on the number of persons wanting to speak, the department may require that each participant limit his or her oral presentation to no more than three minutes.

—Adoption of proposed temporary administrative regulations.

The public is invited to this meeting. Telephone hook-ups are provided at the following locations of Social and Rehabilitation Services offices: Chanute, Emporia, Garden City, Hays, Hiawatha, Hutchinson, Junction City, Kansas City, Lawrence, Olathe, Ottawa, Parsons, Pittsburg, Pratt, Salina, Topeka (Area Office and State Office Building), Wichita and Winfield.

ROBERT C. HARDER
Secretary of Social
and Rehabilitation Services

Doc. No. 002456

State of Kansas

OFFICE OF JUDICIAL ADMINISTRATION

COURT OF APPEALS DOCKET

(NOTE: Dates and times of arguments are subject to change.)

KANSAS COURT OF APPEALS

DISTRICT COURTROOM, 3RD FLOOR, MEMORIAL BUILDING
CHANUTE, KANSAS

Before MEYER, P.J., REES and PARKS, JJ.

Tuesday, September 18, 1984

Case No.	Case Name	Attorney	County
9:00 a.m.			
56,409	State of Kansas, appellee, v. Wayne C. Stewart, appellant.	Atty. Gen.; Daniel F. Meara.	Bourbon
56,427	Glenn Kennett & June Kennett, appellees, v. Charles Large & Enid Large, appellants.	Michael D. Pepoon. Charles Gentry.	Bourbon
56,655	In the Interest of Tammy, Jennifer, Mark & Cindy Scanlon, Children Under 18 Years of Age.	Ronald P. Wood. Stephen J. Smith for appellants. Steven L. Boyce, Co. Atty; Dennis D. Roth, guardian <i>ad</i> <i>littem.</i>	Coffey
55,959	Benedict Wolken, appellant, v. Board of County Commissioners, Anderson County, KS, appellees.	Richard O. Skoog. Steven B. Doering.	Anderson
56,477	The Garnett Savings & Loan Association, appellee, v. Neosho Manor Nursing Home, Inc., <i>et al.</i> , appellees & Piqua State Bank, appellant.	Wayne Loughridge; Stephen J. Guilfoyle.	Anderson
56,368	Barbara A. Willis, appellee, v. Albian W. Bailey, <i>et al.</i> , appellants.	Orville J. Cole; John R. Toland. Robert C. Claus.	Wilson
56,362	State of Kansas, appellee, v. Loren J. Adams, appellant.	John R. Toland. Atty. Gen.; Douglas A. Price, Co. Atty.	Allen
1:30 p.m.			
56,589	Leonard A. Wheeler & Carol Wheeler, appellants, v. Francis Xavier Lenski, Jr., M.D., appellee.	Timothy A. Short.	Allen
56,395	Bernice Schlichting, appellee, v. Mr. & Mrs. Gary C. Davis, appellants.	William Tinker, Jr. Robert V. Talkington.	Woodson
56,666	In the Interest of Charles Frank Wade Latta.	William N. Lacy. Patrick S. Bishop. James L. Wisler. Mark A. Ward.	Linn
55,511	State of Kansas, appellee, v. Claude Wesley Hunsucker & Johnny Jr. Hunsucker, appellants.	Atty. Gen.; David A. Brace, Co. Atty. Patrick S. Dow; Lynn L. Perkins; Patrick T. Forbes.	Elk

(continued)

- 55,512 State of Kansas, appellee, Atty. Gen.; Elk
David A. Brace, Co. Atty.
v.
Claude Wesley Hunsucker & Johnny Jr.
Hunsucker, appellants. Patrick S. Dow;
Lynn L. Perkins;
Patrick T. Forbes.
- 55,513 State of Kansas, appellee, Atty. Gen.; Elk
David A. Brace, Co. Atty.
v.
Claude Wesley Hunsucker & Johnny Jr.
Hunsucker, appellants. Patrick S. Dow;
Patrick T. Forbes.

Wednesday, September 19, 1984

9:00 a.m.

- 56,448 State of Kansas, appellee, Atty. Gen.; Montgomery
Jeffrey A. Chubb, Co. Atty.
v.
Michael A. Pierce, appellant. Rueben Weatherford.
- 55,978 State of Kansas, appellee, Atty. Gen.; Montgomery
Jeffrey A. Chubb, Co. Atty.
v.
Robert Arthur Lyon, appellant. Russell D. Canaday.
- 56,161 Bret C. Temple, appellee, Paul Lamb. Montgomery
v.
Daniel J. Ralicki, appellant. David K. Clark;
Michael W. Hassenplug.
- 56,127 Donnie Schnell & Cindy Schnell, Glen L. Tongier. Montgomery
appellees,
v.
Dan Rolicke, a/k/a/ Dan Ralicki, appellant, John I. O'Connor;
v.
Mike Phifer, appellee. David K. Clark;
B. D. Watson.
- 56,315 Blaine Babb, Plaintiff/appellee, Thomas A. DeVore. Montgomery
v.
William Lloyd Perry, Tom Crossan.
Defendant/appellant.
- William Lloyd Perry,
Cross-Plaintiff/appellant,
v.
Blaine Babb, Norma K. Babb & Nancy D.
Babb, Cross-Defendants/appellees.
- 56,118] Clifford Seaton, appellant, Tom Crossan. Montgomery
56,317] v.
(Con.) City of Coffeyville, KS, appellee. Woody D. Smith, City Atty.

1:30 p.m.

- 55,871 Melvin W. Fields, *et al.*, appellees, W. J. Fitzpatrick. Montgomery
v.
Larry Paul, *et al.*, appellants. Glenn E. Casebeer II;
Calvin K. Williams.
- 56,439 The Bank of Commerce of Chanute, KS, a Kurt F. Kluin; Neosho
Banking Corporation, appellee, John P. Forsyth.
v.
Phoenix Drilling Co., Inc., *et al.*, Daryl D. Ahlquist.
appellants.
- 56,425 Adeline Fisk, appellee, Alan D. Weber. Allen
v.
George W. Fisk, appellant. Robert Pennington.

56,195	Scott P. Thurner & Riviera Drilling & Exploration Co., appellants,	Jack C. Marvin; Robert Pennington.	Bourbon
	v.		
	Dale L. Kaufman & Mary H. Kaufman, appellees.	O. J. Connell.	

**KANSAS COURT OF APPEALS
WYANDOTTE COUNTY COURTHOUSE, DIV. #5 COURTROOM
KANSAS CITY, KANSAS**

Before FOTH, C.J., ABBOTT and SWINEHART, JJ.

Monday, September 17, 1984

9:00 a.m.

55,841 S.C.	Bill Yeazel, appellant,	J. R. Russell.	Wyandotte
	v.		
	B & S Safety Service, appellee.	David W. Boal.	
56,077	Walter J. & Mary M. Skupa, appellees,	Gerald Jeserich.	Wyandotte
	v.		
	Leiker Construction Co. & Vern Leiker, appellants.	J. R. Russell.	
56,378	Edwin D. Beaver, appellant,	Kris L. Arnold.	Wyandotte
	v.		
	Ford Motor Credit Co., <i>et al.</i> , appellees.	James B. Lowe; Albert E. Grauberger.	
56,145	Judy L. Hyre Howard, appellant,	James M. Sheeley.	Wyandotte
	v.		
	Connie J. Edwards, appellee.	William P. Coates, Jr.	
56,370	William E. Johnson, Sr. & Delores J. Johnson, appellants,	Mary Catherine Jackson.	Leavenworth
	v.		
	The Royal Ins. Co., appellee.	O. P. Peterson, Jr.; Edward L. Smith.	

1:30 p.m.

56,128	State of Kansas, appellee,	Atty. Gen.; Joseph Cosgrove, Asst. D.A.	Johnson
	v.		
	Daniel K. Teters, appellant.	Lonnie A. Hamilton.	
56,007	State of Kansas, appellee,	Atty. Gen.; Joseph Cosgrove, Asst. D.A.	Johnson
	v.		
	Richard E. Spiering, Jr., appellant.	Kathy L. Armstrong.	
55,593	James E. Kessler, appellant,	James E. Kessler, <i>pro se.</i>	Johnson
	v.		
	Deborah Williams Snelling, appellee.	Phillip A. Miller; David W. Beaver.	
56,186	Workingman's Friend Oil Co., Inc., appellant,	Eldon J. Shields.	Johnson
	v.		
	Board of Zoning Appeals of the City of Prairie Village, KS, & City of Prairie Village, KS, a Municipal Corporation, appellees.	Charles E. Wetzler.	

(continued)

**KANSAS COURT OF APPEALS
WYANDOTTE COUNTY COURTHOUSE, DIV. #5 COURTROOM
KANSAS CITY, KANSAS**

Before SWINEHART, P.J., ABBOTT and BRISCOE, JJ.

Tuesday, September 18, 1984

9:00 a.m.

- | | | | |
|------------------|---|--|-------------|
| 56,296 | Bill Henry, appellee,
v.
J & D Automotive, appellant. | Bill Henry, <i>pro se</i> .
Jerome S. Koehler, Jr. | Wyandotte |
| 56,068 | Dr. Harold M. Brown, appellant,
v.
Wyandot Mental Health Center, Inc., <i>et al.</i> , appellees. | John C. Amorosa.
J. Nick Badgerow. | Wyandotte |
| 56,323 | Patricia Ihasz, appellee,
v.
State of Kansas, Dept. of Social & Rehabilitation Services & State Self-Ins. Fund, & Workers' Comp. Fund, appellants. | Dan L. Smith;
John C. Peterson.
Robert D. Beall. | Atchison |
| 56,498 | Linda Roberts Brown, appellant,
v.
Eugene Craig Brown, appellee. | Thomas G. Neff;
Leonard J. Schapker. | Johnson |
| 56,051 | Rau Construction Co. & James D. Trapp, appellees,
v.
Terminal Consolidation Co., appellant. | Richard N. Roe; Michael J. Lerner; Margo C. Soule.
Earl L. Nagels.
G. Peter Bunn III;
F. Allen Speck. | Johnson |
| 1:30 p.m. | | | |
| 56,303 | Landmark Lumber, Inc., appellee,
v.
Herman W. Duffin, Lucele Duffin, <i>et al.</i> , appellants. | Park McGee.
Robert A. Andrews. | Johnson |
| 55,482 | First State Bank of Tonganoxie, executor of Estate of Mathias A. Theno, Sr., appellee,
v.
Elliott R. & Mary J. Johnson, appellees & Mathias A. Theno, Jr., appellant. | Joseph L. Cox.
Edward J. Chapman, Jr.;
Park McGee. | Leavenworth |
| 56,201 | Jerry Wayne Smith, appellant,
v.
Mark T. Cenac, M.D., <i>et al.</i> , appellees. | Jerry Wayne Smith, <i>pro se</i> .
Kenneth Reilly;
Daniel J. Strausbaugh. | Leavenworth |
| 55,211 | Carolyn DeGraeve, appellant,
v.
Southwestern Bell Telephone Co., appellee. | David W. Carson.
Zygmunt J. Jarczyk;
Ruth A. Sears. | Leavenworth |

Wednesday, September 19, 1984

9:00 a.m.

- | | | | |
|--------|--|--|---------|
| 56,176 | State of Kansas, appellee,
v.
Harold L. Wilkes, appellant. | Atty. Gen.;
Ed Van Morlan, Asst. D.A.
David R. Gilman. | Johnson |
|--------|--|--|---------|

56,111	State of Kansas, appellee,	Atty. Gen.; Michael Buser, Asst. D.A.	Johnson
	v.		
	Joseph Wiley, appellant.	David R. Gilman.	
56,204	State of Kansas, appellee,	Atty. Gen.; Michael Buser, Asst. D.A.	Johnson
	v.		
	Jeffrey C. Lear, appellant.	Lonnie A. Hamilton.	
56,212	City of Kansas City, KS,	Kathryn Pruessner Peters.	Wyandotte
	v.		
	Paul Segura, appellee,	Robert W. Feiring.	
	Robert P. Sherman, appellant, City of Kansas City, KS, appellee.		
	v.		
	Cindy M. Demetre, appellant.		
56,313	State of Kansas, appellee,	Atty. Gen.; Wesley K. Griffin, Asst. D.A.	Wyandotte
	v.		
	Kathy Winston, appellant.	Michael Gibbens.	
		1:00 p.m.	
55,971	George F. Jones, appellant,	John Ivan.	Johnson
	v.		
	City of Merriam, KS, appellee.	James W. Bouska.	
56,289	Century Savings Association of Kansas, appellee,	Wilson E. Speer.	Johnson
	v.		
	C. Michael Franke & Co., Inc., <i>et al.</i> , appellants.	C. Maxwell Logan.	
56,486	State of Kansas, appellee,	Atty. Gen.; Gunnar A. Sundby, Co. Atty.	Atchison
	v.		
	Roy Elliott, appellant.	Marlin Johanning.	

LEWIS C. CARTER
Clerk of the Appellate Courts

(Published in the KANSAS REGISTER, September 13, 1984.)

NOTICE OF BOND SALE
\$1,054,411.46
GENERAL OBLIGATION BONDS
OF THE
CITY OF DERBY, KANSAS

THE CITY OF DERBY, KANSAS will receive sealed bids at the OFFICE OF THE CITY CLERK, CITY HALL, DERBY, KANSAS, until 7:00 o'clock P.M., C.D.T., on

TUESDAY, SEPTEMBER 18, 1984

for \$1,054,411.46 par value GENERAL OBLIGATION BONDS of the City, at which time and place such bids will be publicly opened. No oral or auction bids will be considered.

The Series B, 1984 Bonds initially issued will be dated as of August 1, 1984 and shall mature on December 1 in each of the years and in the amounts set forth below. Such Bonds shall consist of fully registered certificated bonds, each in the denomination of \$5,000.00 or integral multiples thereof not exceeding the principal amount of Bonds maturing in each year. Interest will be payable semiannually, commencing June 1, 1984, and each December 1 and June 1 thereafter. The principal of, and premium, if any, on the Bonds shall be payable in lawful money of the United States of America, at the principal office of the Treasurer of the State of Kansas (the Paying Agent and Bond Registrar) to the registered owners thereof upon presentation of the Bonds for payment and cancellation. Interest on the Bonds shall be payable in lawful money of the United States of America, by check or draft of the Paying Agent to the registered owners appearing on the books maintained by the Bond Registrar as of the preceding November 15 and May 15 (the Record Dates). The fees of the Bond Registrar for registration and transfer of the Bonds shall be paid by the City.

The Bonds will mature serially in accordance with the following schedule:

<i>Amount</i>	<i>Maturity</i>
\$109,411.46	December 1, 1985
105,000.00	December 1, 1986
105,000.00	December 1, 1987
105,000.00	December 1, 1988
105,000.00	December 1, 1989
105,000.00	December 1, 1990
105,000.00	December 1, 1991
105,000.00	December 1, 1992
105,000.00	December 1, 1993
105,000.00	December 1, 1994

Interest Rate

Proposals will be received on the Bonds bearing such rate or rates of interest, not exceeding five (5) different interest rates, as may be specified by the bidder. The repetition of a rate will not constitute one of said maximum number of rates. The same rate shall apply to all Bonds of the same maturity. Each interest rate specified shall be in an even multiple of one-eighth ($\frac{1}{8}$ th) or one-twentieth ($\frac{1}{20}$ th) of one percent (1%). The difference between the highest and lowest

coupon rates specified in any bid shall not exceed two and one-half percent (2½%). No interest rate shall exceed the maximum interest rate allowed by Kansas law, said rate being the "20 Bond Index" of tax exempt municipal bonds published by the *Weekly Bond Buyer* in New York, New York on the Monday next preceding the day on which the Bonds are sold (September 17, 1984), plus two percent (2%), and no bid of less than par and accrued interest will be considered. Bids for less than the entire issue of Bonds will not be considered.

Bid Form and Good Faith Deposit

Bids shall be submitted on the OFFICIAL BID FORM furnished by the City, and shall be addressed to the CITY at CITY HALL, DERBY, KANSAS 67037, ATTENTION: GENEVA D. MOORE, CITY CLERK, and shall be plainly marked BOND BID. All bids must state the total interest cost of the bid, the premium, if any, the net interest cost of the bid, and the average annual interest rate, all certified by the bidder to be correct, and the City will be entitled to rely on the certificate of correctness of the bidder. Each bid must be accompanied by a certified or cashier's check equal to two percent (2%) of the total amount of the bid, and shall be payable to TREASURER, CITY OF DERBY, KANSAS. In the event a bidder whose bid is accepted shall fail to carry out his Contract of Purchase, said deposit shall be retained by the City as liquidated damages. The checks of unsuccessful bidders will be returned promptly.

Award of Bids

The sealed bids for the Bonds shall be opened publicly and only at the time and place specified in this Notice, and the Bonds will be sold to the best bidder. The City reserves the right to reject any and/or all of the bids, and to waive any irregularities. Unless all bids are rejected, the Bonds will be awarded to the bidder whose proposal results in the lowest net interest cost to the City, and the net interest cost will be determined by deducting the amount of any premium paid from the aggregate amount of interest upon all of the Bonds from their date until their respective maturities.

Delivery of the Bonds

The Bonds, duly printed, executed and registered, will be furnished and paid for by the City, and the Bonds will be sold subject to the unqualified approving opinion of GAAR & BELL, Bond Counsel, of Wichita, Kansas. THE NUMBER, DENOMINATION OF BONDS, AND NAMES OF THE INITIAL REGISTERED OWNERS SHALL BE SUBMITTED IN WRITING BY THE SUCCESSFUL BIDDER TO THE BOND REGISTRAR NOT LATER THAN OCTOBER 18, 1984. The purchaser will be furnished with a complete Transcript of Proceedings evidencing the authorization and issuance of the Bonds, and the usual closing proofs, which will include a Certificate that there is no litigation pending or threatened at the time of delivery of the Bonds affecting their validity. Payment for the Bonds shall be made in immediately available funds. Delivery of the Bonds will be made to the successful bidder on or before NOVEMBER 1,

1984, at any bank in the STATE OF KANSAS or KANSAS CITY, MISSOURI, at the expense of the City. Delivery elsewhere will be made at the expense of the purchaser.

Legal Opinion

Bids shall be conditioned upon the unqualified approving opinion of Gaar & Bell, Bond Counsel, Wichita, Kansas, a copy of which opinion will be printed on the reverse side of each Bond and a manually signed original will be furnished without expense to the purchaser of the Bonds at the delivery thereof. The cost of this legal opinion and the expense of printing the Bonds and legal opinion will be paid by the City. Said legal opinion will state in part substantially that the Bonds will constitute general obligations of the City, payable as to both principal and interest in part from the collection of special assessments which have been levied on benefited property; but any portion of said specially assessed part not so paid, and the remainder of said principal and interest will be payable from ad valorem taxes which may be levied without limitation as to rate or amount upon all of the taxable tangible property within the territorial limits of the City, and that, under existing law, the interest on said Bonds is exempt from present federal income taxation and the Bonds are exempt from intangible personal property taxes levied by Kansas cities, counties and townships.

Purpose of Issue

The Bonds are being issued for the purpose of constructing certain street, sewer and water improvements in the City.

CUSIP Identification Numbers

CUSIP identification numbers will be printed on said Bonds. All expenses in relation to printing of CUSIP numbers on said Bonds and the expenses of CUSIP Service Bureau for the assignment of said numbers shall be the responsibility of and shall be paid for by the City.

Assessed Valuation

Assessed valuation figures for the City of Derby, Kansas, for the year 1983, are as follows:

Equalized Assessed Valuation of Taxable,	
Tangible Property	\$23,764,898.00
Tangible Valuation of Motor Vehicles	\$ 7,810,070.00
Tangible Valuation of Motor Vehicle Dealers' Inventory	\$ 108.00
Equalized Assessed Tangible Valuation for Computation of Bonded Debt Limitations .	\$31,575,076.00

Bonded Indebtedness

The total general obligation bonded indebtedness of the City of Derby, Kansas, at the date hereof, including this \$1,054,411.46 proposed issue of Bonds, is in the amount of \$7,734,411.46. The City also has outstanding Temporary Improvement Notes in the amount of \$3,278,000.00, \$1,519,900.00 of which will be retired from the proceeds of the Bonds, special assessments which have been collected in cash, and other available funds.

Official Statement

Additional copies of this Notice of Bond Sale, or copies of the City's Official Statement relating to the

Bonds, or further information may be received from First Securities Company of Kansas, Incorporated, Suite 200, One Main Place, Wichita, Kansas 67202, (316) 262-4411, the City's financial consultants.

Dated September 4, 1984.

CITY OF DERBY, KANSAS
By GENEVA MOORE, City Clerk

Doc. No. 002453

(Published in the KANSAS REGISTER, September 13, 1984.)

NOTICE OF BOND SALE JACKSON COUNTY, KANSAS \$216,575.00 GENERAL OBLIGATION BONDS SERIES 1984A (COURTHOUSE IMPROVEMENTS)

Jackson County, Kansas will receive sealed bids at the OFFICE OF THE COUNTY CLERK, JACKSON COUNTY COURTHOUSE, HOLTON, KANSAS, until 10.00 o'clock a.m. C.S.D.S.T., on
SEPTEMBER 17, 1984

for the purchase of two hundred sixteen thousand five hundred seventy-five dollars (\$216,575.00) par value General Obligation Bonds (the "Bonds") of the County, at which time and place such bids will be publicly opened. No oral or auction bids will be considered.

The Series 1984A (Courthouse Improvements) Bonds initially issued will be dated as of October 1, 1984 and shall mature on October 1 in each of the years and in the amounts set forth below. Such Bonds shall consist of fully registered certificated bonds, each in the denomination of \$5,000.00 or integral multiples thereof not exceeding the principal amount of Bonds maturing in each year, except Bond No. 1, in the denomination of \$6,575.00. Interest will be payable semiannually, commencing April 1, 1985, and each October 1 and April 1 thereafter. The principal of, and premium, if any, on the Bonds shall be payable in lawful money of the United States of America, at the principal office of the Treasurer of the State of Kansas, (the Paying Agent and Bond Registrar) to the registered owners thereof upon presentation of the Bonds for payment and cancellation. Interest on the Bonds shall be payable in lawful money of the United States of America, by check or draft of the Paying Agent to the registered owners appearing on the books maintained by the Bond Registrar as of the preceding March 15 and September 15 (the Record Dates). The fees of the Bond Registrar for registration and transfer of the Bonds shall be paid by the County.

The Bonds will mature serially in accordance with the following schedule:

<i>Principal Amount</i>	<i>Maturity Date</i>
\$16,575.00	October 1, 1985
25,000.00	October 1, 1986
25,000.00	October 1, 1987
25,000.00	October 1, 1988
25,000.00	October 1, 1989
20,000.00	October 1, 1990
20,000.00	October 1, 1991

(continued)

20,000.00	October 1, 1992
20,000.00	October 1, 1993
20,000.00	October 1, 1994

Proposals will be received on the Bonds bearing such rate or rates of interest, not exceeding eight (8) different interest rates, as may be specified by the bidder. The repetition of a rate will not constitute one of said maximum number of rates. The same rate shall apply to all Bonds of the same maturity. Each interest rate specified shall be in an even multiple of one-eighth ($\frac{1}{8}$ th) or one-twentieth ($\frac{1}{20}$ th) of one percent (1%). The difference between the highest and lowest coupon rates specified in any bid shall not exceed two percent (2%). No interest rate shall exceed the maximum interest rate allowed by Kansas law, said rate being two percent (2%) above the "Bond Buyer's 20 Bond Index" published in the *Weekly Bond Buyer* on Monday, September 10, 1984, and no bid of less than par and accrued interest will be considered. Bids for less than the entire issue of Bonds will not be considered.

Bids shall be submitted on the OFFICIAL BID FORM furnished by the County, and shall be addressed to the County at THE OFFICE OF THE COUNTY CLERK, JACKSON COUNTY COURTHOUSE, HOLTON, KANSAS, and shall be plainly marked BOND BID. All bids must state the total interest cost of the bid, the premium, if any, the net interest cost of the bid, and the average annual interest rate, all certified by the bidder to be correct, and the County will be entitled to rely on the certificate of correctness of the bidder. Each bid must be accompanied by a certified or cashier's check equal to two percent (2%) of the total amount of the bid, and shall be payable to the County Clerk of Jackson County, Kansas. In the event a bidder whose bid is accepted shall fail to carry out his Contract of Purchase, said deposit shall be retained by the County as liquidated damages. The checks of unsuccessful bidders will be returned promptly.

The Bonds, duly printed, executed and registered, will be furnished and paid for by the County; and the Bonds will be sold subject to the unqualified approving opinion of NICHOLS AND WOLFE CHARTERED, Bond Counsel of Topeka, Kansas, whose opinion will be paid for by the County.

The number, denomination of Bonds and names of the initial registered owners shall be submitted in writing by the successful bidder to the Bond Registrar not later than October 10, 1984.

The purchaser will be furnished with a complete Transcript of Proceedings evidencing authorization and issuance of the Bonds, and the usual closing proofs, which will include a Certificate that there is no litigation pending or threatened at the time of delivery of the Bonds affecting their validity. Payment for the Bonds shall be made in immediately available funds. Delivery of the Bonds will be made to the successful bidder on or before November 15, 1984 at any bank in the STATE OF KANSAS or KANSAS CITY, MISSOURI, at the expense of the County. Delivery elsewhere will be made at the expense of the purchaser.

The Bonds will constitute General Obligations of the County. Series 1984A (Courthouse Improvements) Bonds will be payable as to both principal and interest from the collection of special assessments which have been levied on benefited property; but if not so paid, then said principal and interest will be payable from ad valorem taxes which may be levied without limitation as to rate or amount upon all of the taxable, tangible property within the territorial limits of the County. The Series 1984A (Courthouse Improvements) Bonds are being issued for the purpose of paying the costs for certain courthouse renovations and elevator improvements.

The sealed bids for the Bonds shall be opened publicly and only at the time and place specified in this Notice. The County reserves the right to reject any and/or all of the bids, and to waive any irregularities. Unless all bids are rejected, the Bonds will be awarded to the bidder whose proposal results in the lowest net interest cost to the County, and the net interest cost will be determined by deducting any amount of any premium paid from the aggregate amount of interest upon all of the Bonds from their date until their respective maturities.

Assessed valuation figures of the County of Jackson, Kansas, for the year 1984, are as follows:

1984 County Ad Valorem Valuation	\$31,813,736.00
Motor Vehicle Valuation	\$ 5,162,975.00
Exempt Farm Machinery and Exempt Aircraft Valuation	\$ 3,302,790.00
Motor Dealers' Inventory	\$ 107,470.00
TOTAL	\$40,386,971.00

CUSIP identification numbers will be printed on the Bonds. All expenses incurred in connection with the printing of CUSIP numbers on the Bonds and the expenses of the CUSIP Service Bureau for the assignment of said numbers shall be paid for by the County.

The total general obligation bonded indebtedness of Jackson County, Kansas, at the date hereof, including this proposed issue of Bonds in the amount of \$216,575.00, is in the amount of \$3,599,575.00. Jackson County, Kansas has Temporary Notes outstanding in the total amount of \$193,000.00 which will be redeemed and paid from the proceeds of this proposed issue of Bonds.

Additional copies of this Notice of Bond Sale or further information may be received from Jackson County Clerk, Jackson County Courthouse, Holton, Kansas 66436.

Dated September 4, 1984.

JACKSON COUNTY, KANSAS
By EDNA BROCK, County Clerk

Doc. No. 002454

(Published in the KANSAS REGISTER, September 13, 1984.)

**NOTICE OF BOND SALE
OSAGE COUNTY, KANSAS
\$587,000**

GENERAL OBLIGATION JAIL BONDS

Osage County, Kansas will receive written sealed bids at the Office of the County Clerk, Osage County Courthouse, Lyndon, Kansas 66451, until 11:00 A.M., local time, on September 17, 1984, for the purchase of Five Hundred Eighty-Seven Thousand Dollars (\$587,000) par value General Obligation Jail Bonds, Series 1984 (the "Bonds") of the County, at which time and place such bids will be publicly opened.

The Bonds initially issued will be dated as of September 1, 1984 and shall mature on September 1 in each of the years and in the amounts set forth below. The Bonds shall consist of fully registered certificated bonds, each in the denomination of \$5,000 or integral multiples thereof not exceeding the principal amount of Bonds maturing in any year. Interest will be payable semiannually on March 1 and September 1 of each year, commencing September 1, 1985. The principal of the Bonds shall be payable in lawful money of the United States of America, at the principal office of the Treasurer of the State of Kansas, (the Paying Agent and Bond Registrar) to the registered owners thereof upon presentation of the Bonds for payment and cancellation. Interest on the Bonds shall be payable in lawful money of the United States of America, by check or draft of the Paying Agent to the registered owners appearing on the books maintained by the Bond Registrar as of the 15th day of the calendar month next preceding the interest payment dates (the Record Dates). The fees of the Bond Registrar for the registration and transfer of the Bonds shall be paid by the County.

The Bonds will mature serially in accordance with the following schedule:

<i>Principal Amount</i>	<i>Maturity Date September 1:</i>
\$22,000	1985
45,000	1986
45,000	1987
50,000	1988
55,000	1989
60,000	1990
65,000	1991
75,000	1992
80,000	1993
90,000	1994

Proposals will be received on the Bonds bearing such rate or rates of interest, not exceeding eight (8) different interest rates, as may be specified by the bidder. The repetition of a rate will not constitute a different rate. The same rate shall apply to all Bonds of the same maturity. Each interest rate specified shall be in an even multiple of one-eighth (1/8th) or one-twentieth (1/20th) of one percent (1%). The difference between the highest and lowest interest rates specified in any bid shall not exceed two percent (2%). No interest rate shall exceed the maximum interest rate

allowed by Kansas law, said rate being two percent (2%) above the "Bond Buyer's 20 Bond Index" published in the *Weekly Bond Buyer* on Monday, September 10, 1984, and no bid of less than par plus accrued interest will be considered. Bids for less than the entire issue of Bonds will not be considered.

Bids shall be submitted on the official bid form furnished by the County, and shall be addressed to the County, in care of the County Clerk at the address shown above, and shall be marked "Bond Bid." All bids must state the total interest cost of the bid, and the average annual interest rate, certified by the bidder to be correct, and the County will be entitled to rely on the certificate of correctness. Bids must be accompanied by a certified or cashier's check equal to two percent (2%) of the total amount of the bid, and shall be payable to Osage County, Kansas. In the event a bidder whose bid is accepted shall fail to carry out his contract of purchase, said deposit shall be retained by the County as liquidated damages. The checks of unsuccessful bidders will be returned promptly.

The Bonds, duly printed, executed and registered, will be furnished and paid for by the County, and the Bonds will be sold subject to the unqualified approving opinion of Cosgrove, Webb & Oman, Bond Counsel of Topeka, Kansas, whose opinion will be paid for by the County.

The number, denomination of Bonds and names of the initial registered owners shall be submitted in writing by the successful bidder to the Bond Registrar not later than October 1, 1984.

The purchaser will be furnished with a complete Transcript of Proceedings, evidencing authorization and issuance of the Bonds, and the usual closing proofs, which will include a Certificate that there is no litigation pending or threatened at the time of delivery of the Bonds affecting their validity. Payment for the Bonds shall be made in funds which are immediately available for use by the County. Delivery of the Bonds will be made to the successful bidder on or before October 17, 1984, at any bank in the State of Kansas, or Kansas City, Missouri, at the expense of the County; delivery elsewhere will be made at the expense of the purchaser.

The Bonds will constitute General Obligations of the County payable from ad valorem taxes which may be levied without limitation as to rate or amount upon all of the taxable, tangible property within the County. The Series 1984 Bonds are being issued for the purpose of constructing, equipping and furnishing a jail facility for the County, pursuant to K.S.A. 19-15,115 *et seq.* and 10-101 *et seq.*

The sealed bids for the Bonds shall be opened publicly and only at the time and place specified in this Notice. The County reserves the right to reject any and/or all of the bids, and to waive any irregularities. Unless all bids are rejected, the Bonds will be awarded to the bidder whose proposal results in the lowest net interest cost to the County, and the net interest cost will be determined by deducting any amount of any premium paid from the aggregate

(continued)

amount of interest upon all of the Bonds from their date until their respective maturities.

Assessed valuation figures of the County of Osage, Kansas, for the year 1983, are as follows:

Equalized Assessed Valuation of Taxable,	
Tangible Property	\$47,480,526.00
Tangible Valuation of Motor Vehicles	\$ 8,079,014.00
Tangible Valuation of Motor Vehicle Dealers' Inventory	\$ 121,305.00
Assessed Valuation of Farm Machinery and Equipment (1982)	\$ 3,147,070.00
Equalized Assessed Tangible Valuation for Computation of Bonded Debt Limitations ..	\$58,827,915.00

CUSIP identification numbers will be printed on the Bonds. All expenses incurred in connection with the printing of CUSIP numbers on the Bonds and the expenses of the CUSIP Service Bureau for the assignment of said numbers shall be paid for by the County.

The total general obligation bonded indebtedness of Osage County, Kansas, at the date hereof, including this proposed issue of Bonds, is \$1,337,000.00.

Additional copies of this Notice of Bond Sale or further information may be received from John McArthur, Beecroft, Cole & Company, First National Bank Tower, Topeka, Kansas 66603 (913-234-5671), financial advisor for the County.

VIRGINIA KERSTEN, County Clerk
Osage County, Kansas

Doc. No. 002451

State of Kansas

BOARD OF EDUCATION

NOTICE OF HEARING ON PROPOSED PERMANENT ADMINISTRATIVE REGULATIONS

TO ALL TEACHERS, ADMINISTRATORS, BOARDS OF EDUCATION, TRUSTEES AND CONTROL, TEACHER TRAINING INSTITUTIONS, SCHOOL AND COMMUNITY COLLEGE DISTRICTS, AND ALL OTHER PERSONS WHOM IT MAY CONCERN:

You are hereby notified that the Kansas State Board of Education will hold a public hearing in the first floor conference room of the Kansas State Board of Education, Kansas State Education Building, 120 E. 10th, Topeka, KS 66612, October 2, 1984, at 1:30 p.m., to consider in substance the proposed changes of the State Board Regulations (S.B.R.) and Kansas Administrative Regulations (K.A.R.) of state agency 91, as follows: regulations numbered S.B.R. 91-1-26, 30, 52, 57, 58, 59, 60, 91a, 93a, 101a, 104a, 108b, 108c, 112a, 112b, 113a, 114a, 115a, 117a, 118a, 119a, 119b, 119c, 119d, 119e, 119f, 132a, 135a, 137a, 138a, 144, 146a, 146b, 146d and 148a, relating to certification of school personnel and approving and accrediting programs of institutions offering teacher education; K.A.R. 91-12-41, 51, 58, 61, 68 and 69, relating to special education; 91-22-21, 22 and 24, relating to professional teaching practices commission; S.B.R. 91-31-2, 12h and 14c, relating to accrediting schools; and 91-33-8, relating to

accrediting special purpose schools; which said board proposes to adopt as soon thereafter as the same have been put in final order, as permanent regulations, to become regularly effective May 1, 1985.

The proposed rules and regulations relate generally to:

1. **Certification of School Personnel.** Amending: S.B.R. 91-1-26, pertaining to definition of terms to add definitions for elementary self-contained (K-9) endorsement, middle level endorsement (5-9), and second field (7-12) endorsements; 91-1-30, pertaining to elementary, middle level, junior high, and secondary endorsements by (1) eliminating junior high endorsement, (2) changing middle level requirements, (3) specifying minimum second field endorsement, and (4) eliminating provision for deficiency plan for completion of state approved program for second field endorsements; 91-1-52, pertaining to exemplary and special needs endorsements by requiring applicants to pursue full endorsement either in vocational education or special education with applicants being issued three year certificates that are not renewable; 91-1-57, pertaining to out-of-state applicants and foreign exchange teachers to make editorial changes and to add language which would allow Kansas institutions to make recommendations for full endorsement to those applicants who qualify; 91-1-58, pertaining to elementary and secondary substitute endorsement to (1) make editorial changes, (2) specify endorsement as a teaching endorsement, (3) change endorsement validity period from three to five years, and (4) specify applicant eligibility for initial substitute endorsement and renewal; Revoking 91-1-59, pertaining to K-12 substitute endorsement; Amending 91-1-60, pertaining to emergency substitute teachers by making editorial changes and eliminating language in reference to the date the regulations is to expire.

New regulations that are to become effective May 1, 1987, establishing program approval standards for the preparation of: middle level English teachers, 91-1-91a; behavior disorders, early childhood handicapped, gifted, hearing impaired, learning disabilities, mentally retarded, physically impaired, severely multiply handicapped or visually impaired teachers, 91-1-93a; middle level foreign language teachers, 91-1-101a; middle level home economics teachers, 91-1-104a; general mathematics teachers, 91-1-108b; middle level mathematics teachers, 91-1-108c; middle level science teachers, 91-1-112b; middle level social studies teachers, 91-1-119f; and computer studies teachers, 91-1-148a. Also new regulations to become effective May 1, 1987, amending program approval standards pertaining to the preparation of: science teachers, 91-1-112a amending 91-1-112; biology teachers, 91-1-113a amending 91-1-113; chemistry teachers, 91-1-114a amending 91-1-114; earth and space science teachers, 91-1-115a amending 91-1-115; physical science teachers, 91-1-117a amending 91-1-117; physics teachers, 91-1-118a amending 91-1-118; history/government teachers, 91-1-119a amending 91-1-119; history/government/economics teachers, 91-1-119b amending 91-1-119; history/government/sociology/anthropology teachers, 91-1-119c amending

91-1-119; history/government/geography teachers, 91-1-119d amending 91-1-119; comprehensive social studies teachers, 91-1-119e amending 91-1-119; school psychologists, 91-1-132a amending 91-1-132; speech-language pathologists, 91-1-135a amending 91-1-135; school audiologists, 91-1-137a amending 91-1-137; and school social worker, 91-1-138a amending 91-1-138.

Amending: 91-1-144, pertaining to middle level teacher preparation programs and endorsements; 91-1-146a, to redefine "education agency" and "inservice education"; 91-1-146b, pertaining to authority and procedures for promulgation and approval of inservice education plans by adding phrase "inservice education" in regulation title and changing date for submitting inservice plans; 91-1-146d, pertaining to renewal of certification based upon inservice education for a substitute teaching endorsement, and delineation of the role of area professional development agencies in the renewal of certification based upon inservice education.

2. Special Education. Amending: K.A.R. 91-12-41, defining "reasonable" time for parental notification of an IEP meeting as 10 days, unless the parents agree to an earlier date; 91-12-51, correcting an error in the class size/caseload table for early childhood handicapped education; 91-12-58, making the class size/caseload table for learning disabilities consistent with other such tables by noting that a consulting teacher may spend no more than 1/3 time with students; 91-12-61, correcting an error that omitted the 20 hour per year inservice participation requirement from Level II and Level III paraprofessional permits; 91-12-68 and 91-12-69, prescribing the requirements for training and selecting local hearing officers. These regulations have been filed on a temporary basis with the Revisor of Statutes. Changes have been made in the proposed permanent regulations so that they meet the intent of K.S.A. 72-963a.

3. Professional Teaching Practices Commission. Amending: K.A.R. 91-22-21, pertaining to hearings of the Professional Practices Commission by eliminating repetitious language regarding the presiding officer; 91-22-22, pertaining to hearing procedures of the Professional Practices Commission eliminating specific designation of the legal counsel and other changes that are editorial in nature; 91-22-24, pertaining to Professional Practices Commission testimony and evidence making editorial changes and eliminating language regarding transcripts of proceedings.

4. Accrediting Schools. Amending: S.B.R. 91-31-2, providing for an additional but optional classification for accreditation, namely accredited-exemplary comprehensive. Also, schools correcting deficiencies will not be cited for the semester that the deficiency was corrected; 91-31-12h, requiring one additional unit of credit for high school graduation. The 1989 graduating class would need 21 units; the additional unit would be an elective; 91-31-14c making changes editorial in nature regarding practice times and scheduled games.

5. Accrediting Special Purpose Schools. Amending: S.B.R. 91-33-8, requiring an additional unit of credit for high school graduation from a special purpose

school. The 1989 graduating class would need 21 units; the additional unit would be an elective.

Fiscal Impact Statements for S.B.R. 91-1-26, 30, 52, 57, 58, 59, 60, 91a, 93a, 101a, 104a, 108b, 108c, 112a, 112b, 113a, 114a, 115a, 117a, 118a, 119a, 119b, 119c, 119d, 119e, 119f, 132a, 135a, 137a, 138a, 144, 146a, 146b, 146d and 148a; K.A.R. 91-22-21, 22, and 23; S.B.R. 91-31-2, 12h and 14c, and S.B.R. 91-33-8 states promulgation of these regulations will require no additional staff or increased cost to the local school districts, community colleges, the department of education, any other governmental agencies or units and private businesses which will be subject thereto and upon the general public. Fiscal Impact Statements for K.A.R. 91-12-41, 51, 58, 61 and 69 contain the same basic statement of no impact and the additional statements that said regulations are mandated by federal law as a requirement for participating in or implementing federally subsidized or assisted programs. The Fiscal Impact Statement for K.A.R. 91-12-68 states that persons elected to be hearing officers will be required to satisfactorily complete a training program "conducted or approved" by the state board of education and it is estimated that from \$2,000 to \$4,000 would be required annually to cover the cost of such a training program. Expenses would include training materials, consultants to conduct the training, and travel expenses for participants. This regulation is mandated by federal law as a requirement for participating in or implementing a federally subsidized or assisted program.

Copies of the above numbered regulations are being attached to public hearing notices (which contain the fiscal impact statement, and the state board's public hearing procedures and guidelines) and are being mailed to all chief school administrators in the state and may be reviewed in their offices by interested persons. Copies of said regulations and/or the respective fiscal statements may be obtained by contacting the Secretary of the State Board of Education, Kansas State Education Building, 120 E. 10th, Topeka, KS 66612, prior to September 24, 1984. Copies of said public hearing notice are also being mailed to the clerk of each local school board for the attention of school board members.

On the date of said hearing all interested persons shall be given reasonable opportunity to be heard and to present their views or arguments, orally or in writing, on said regulations. Individuals or organizations that cannot appear at the hearing may submit to the secretary of the state board of education, at least five (5) days before the hearing, their reactions in favor of or in opposition to said regulation(s), and any other matters, suggestions, or proposals that relate thereto. They may do this by letter form, regular audio cassette tape, or by one-half inch (1/2") VHS video cassette tape. The letter reactions will be read into the record and considered by the state board of education. The video cassette tape or audio cassette tape shall not exceed three (3) minutes in length and shall also be considered by the state board of education. Persons using tapes shall first identify themselves in the tapes and

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state whether they represent themselves individually or represent a group as other presenters do that appear in person at the hearing; such presentations shall be accompanied by a signed transcript. Said hearing shall be conducted in compliance with the public hearing procedures of the state board of education.

Article 1.—CERTIFICATE REGULATIONS

91-1-26. Definition of terms. (a) "Accredited experience" means teaching experience, under contract, in a school accredited by the state board or a comparable agency in another state while holding a certificate valid for the specific assignment. A minimum of ninety consecutive days of substitute teaching in the area of academic preparation and in the same teaching position shall constitute accredited experience. Other substitute teaching experience shall not constitute accredited experience.

(b) "Approved program" means a teacher education program approved by the state board.

(c) "Certification" means the granting of an initial teaching certificate or the addition of a provisional endorsement or the addition of endorsements on a certificate.

(d) "Cooperating teacher" means a teacher assigned to a student teacher by the local school.

(e) "Deficiency plan" means a detailed schedule of instruction from an approved program which, if completed, will qualify a person for full endorsement in a subject or field. A deficiency plan shall be signed by the person who is to receive the instruction and by a representative of the institution at which the instruction is to be given.

(f) "Duplication of a certificate" means the issuance of a certificate to replace a certificate that is lost or destroyed.

(g) "Educational plan" means a plan describing the professional development activities to be completed during a specified period of time by the individual filing such a plan.

(h) "Endorsement" means the code numbers and legend printed on the certificate which identifies the level and field or subject a person is entitled to teach.

(i) "Field" means a general instructional area, including, but not limited to, English language arts, natural science, or social science.

(j) "Middle-level endorsement" means an endorsement for teaching subjects or fields in grade levels five through nine.

(k) "Official transcript" means a student record, which includes grades and credit hours earned, and which is affixed with the official seal of the college and the signature of the registrar.

(l) "One year of teaching experience" means accredited experience that constitutes one-half time or more in one school year, while under contract.

(m) "Recent credit" or "recent experience" means credit or experience earned during the six-year period immediately preceding the filing of an application.

(n) "Renewal of certification" means the is-

suance of a certificate to replace a certificate that has expired or is about to expire.

(o) "Resident credit" means credit designated as resident credit by the college or university granting the credit.

(p) "Secondary field endorsement" means an endorsement for teaching subjects or fields in grade levels seven through twelve.

(q) "Standards boards" means the professional teaching standards advisory board and the school administrator administration professional standards advisory board.

(r) "State board" means the state board of education.

(s) "Subject" means a specific teaching area within a general instructional field.

(t) "Supervising teacher" means a faculty member assigned to a student teacher by the parent institution.

(u) "Teacher education institution" means a college or university designated by the certificate applicant as the college or university upon whom the student will depend for the initial institutional recommendation. This designation shall be made only if:

(1) A minimum of eight semester hours of upper division or graduate level resident credit has been earned by the applicant at the institution designated;

(2) the credit earned under subsection (u) (1) is fully acceptable as elective or required credit toward a degree offered by the designated institution; and

(3) the institution has been accredited by the state board or a state-authorized agency of the state in which the institution is located, if the state has officially adopted standards for accrediting teacher education institutions.

(v) "Valid credit" means a semester hour credit and shall be earned or validated in a college or university on the accredited list of the state board. Where credit is required in certificate regulations, it shall be interpreted to mean valid credit. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective (temporary) January 8, 1982; (permanent) May 1, 1982; amended May 1, 1983; amended May 1, 1984; amended May 1, 1985.)

91-1-30. Elementary, middle level, junior high, and secondary endorsements. (a) Initial certification.

(1) Except as otherwise expressly provided in these regulations, each initial certificate shall be valid for three years.

(2) Each applicant for an initial certificate shall have completed credit in the area of exceptional children.

(3) Each secondary endorsement or endorsements shall be extended to grades five and six, if the applicant's preparation includes: course work in child and adolescent psychology, teaching experience in one of the grades from five through nine in an elementary, middle or junior high school, and 15 semester hours in each field or subject to be taught, meets the standards set forth in S.B.R. 91-1-144 and the appropriate middle-level subject and field requirements, and the ap-

plicant can document accredited teaching experience in grades five through nine. The teaching experience may be student teaching. Teachers of grades seven, eight or nine in an accredited junior high school or a six year high school shall have a minimum of 15 semester hours of credit in each field or subject to be taught.

(4) Any applicant, who holds or is eligible for a certificate with an endorsement at the secondary level for one or more subjects or fields shall be granted a ~~one-year~~ an endorsement at the secondary level for another subject or field, if the applicant has:

(A) Completed at least 50% of the subject or field requirements outlined in the state approved program of the recommending institution an approved program consisting of not less than 21 semester hours;

(B) prepared a deficiency plan to complete the full subject or field requirements in the state approved program within three years. This plan shall be submitted with the application for endorsement; and Completed methodology and laboratory experiences in the field of specialization; and

(C) received Obtained a recommendation for endorsement in the that subject or field from the institution at which the deficiency plan program is being completed.

(5) Any applicant who holds or is eligible for a certificate with an endorsement at the secondary level for one or more subjects or fields secondary field endorsements shall be granted an endorsement at the middle or junior high level, if the applicant meets the requirements of S.B.R. 91-1-30(a)(3).

(6) Parts (4) and (5) of this subsection shall expire on May 1, 1985.

(b) Renewal requirements.

(1) Credit that is completed after May 1, 1984, and that is to be used as a basis for certificate renewal shall be upper-division or graduate level credit. Credit other than upper-division or graduate level credit that is submitted as a basis for certificate renewal shall be approved by the applicant's district school administrator or building administrator. Applicants for renewal of certification based upon credit hours shall select credit hours which maintain or improve skills related to their employment as teachers, administrators or special services personnel in the schools. Renewal credit shall be appropriate to the endorsement or endorsements which appear on the certificate, to a new endorsement area, or to professional development.

(2) Applicants for renewal of certification based upon credit hours who do not have previous credit in the area of exceptional children shall have completed a two-hour survey course or other courses with equivalent content in the area of exceptional children.

(3) On and after September 1, 1984, applicants for renewal of certification based upon accredited experience who do not have previous credit in the area of exceptional children shall have completed a two-hour survey course or other courses with equivalent content in the area of exceptional children.

(4) When any person has two years of accredited, recent experience in the area for which for which the

person is certified and when that person meets the requirements of subsection (b)(2) or (b)(3) of this regulation, the person's certificate may be renewed for five years, if:

(A) The experience was obtained within the term of the three-year certificate; and

(B) the person is recommended for renewal by the administration of the school in which the person is employed.

(5) For any person who does not hold an advanced degree, a renewal of a five-year certificate shall require that the person has have completed a minimum of eight additional hours of recent credit or the prescribed number of recent inservice education points as specified in S.B.R. 91-1-146a to 91-1-146d.

(6) (A) Any person holding an advanced degree may be granted two renewals of a five-year certificate if the person has completed three years of accredited, recent experience during the term of the most recent certificate.

(B) Further renewals of a five-year certificate issued to a person who holds an advanced degree shall require that the person has have completed six additional hours of recent credit or the prescribed number of recent inservice education points as specified in S.B.R. 91-1-146a to 91-1-146d.

(7) Any applicant for renewal of an elementary certificate who has not previously completed a course in the teaching of reading shall have completed such a course. This course shall include a supervised practicum.

(8) Any person having an initial certificate who does not meet the requirements for a five-year certificate may be granted an additional three-year certificate if the person has:

(A) One year of recent, accredited experience since the issuance of the most recent three-year Kansas certificate;

(B) Six additional hours of recent credit or the prescribed number of recent inservice education points as specified in S.B.R. 91-1-146a to 91-1-146d, if the applicant holds an advanced degree; or

(C) Eight additional hours of recent credit or the prescribed number of recent inservice education points as specified in S.B.R. 91-1-146a to 91-1-146d, if the applicant does not hold an advanced degree.

(9) An endorsement or endorsements granted under the provisions of subsection (a)(4) of this regulation may be renewed for two additional one-year periods, if the applicant submits:

(A) An application for renewal;

(B) a transcript showing that the deficiency plan is being completed; and

(C) a recommendation for renewal of the endorsement from the institution at which the deficiency plan is being completed.

(10) Part (9) of this subsection shall expire on May 1, 1985.

(11) (9) (A) The following types of certificates, which were valid as of July 1, 1980, shall be treated as non-expiring: 123, 124, 125, 126, 127, 128, 133, 139, 140, 144, 145, 146, 147, 157, 158, 201, and 202.

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(B) Those certificates listed above, which were not valid as of July 1, 1980, shall be renewed as non-expiring certificates by meeting the requirements ~~edited~~ *prescribed* in S.B.R. 91-1-30 (b)(4), (b)(5), or (b)(6)(B). (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective (temporary) January 8, 1982; (permanent) May 1, 1982; amended May 1, 1983; amended May 1, 1984.)

91-1-52. Exemplary and special needs. (a) *In special circumstances involving applicants who do not hold but intend to pursue full endorsement in an area of vocational education or special education, a three ~~A one~~ (1) year endorsement in exemplary and special needs ~~shall~~ may be issued to applicants who have:*

(1) Experience related to an instructor's functions within a special needs program;

(2) *Submitted a professional growth deficiency plan to the department of education which includes: leading to full endorsement in an area of vocational education or special education; and*

(A) *Credit in:*

(i) *Principles and philosophy of vocational education;*

(ii) *Organization and administration of vocational education; and*

(iii) *Methods and materials of vocational education; and*

(B) *Approved workshops or credit related to the area of instruction.*

(3) *Submitted verification of employment in an approved vocational education special needs program.*

(b) *This endorsement may be renewed, annually, if the applicant shows: shall not be renewed.*

(1) *Progress on the professional growth plan; and*

(2) *Is employed in a special needs program.* (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective (temporary) January 8, 1982; (permanent) May 1, 1982; amended May 1, 1985.)

91-1-57. Out-of-state applicants and foreign exchange teachers. (a) *If the applicant meets the requirements of S.B.R. 91-1-27, a certificate, which is valid for three years, shall be issued to an out-of-state applicant on the basis of credentials from an institution that has been approved by the respective state's authority responsible for issuance of that state's initial regular certification; if the applicant meets the requirements of S.B.R. 91-1-27. The accreditation and approval shall be based upon:*

(1) Officially adopted state standards that are comparable to Kansas state standards for accrediting institutions of higher education; and

(2) On-site evaluation team visits to verify that standards have been met.

(b) Certificates from other states shall not be valid for teaching in Kansas.

(c) (1) If any out-of-state applicant has credentials from a state-accredited teacher education institution that does not have state-approved programs as specified in subsection (a) of this regulation, a one-year ~~certificate endorsement~~ shall be issued to that applicant, if the applicant has a recommendation from a

Kansas accredited teacher education institution and has developed a deficiency plan to meet the requirements of a program approved by the Kansas state board. *If no deficiencies exist, the Kansas teacher education institution may recommend full endorsement.* The definition of teacher education institution ~~edited~~ *conditions specified* in S.B.R. 91-1-26~~(s)~~ (u) (1) and (2) shall not apply to the recommendation process described in this ~~regulation~~ *subsection.*

(2) One additional one-year ~~certificate endorsement~~ shall be issued upon the recommendation of the teacher education institution if evidence that progress has been made toward completing the deficiency plan is provided.

(d) Foreign exchange teachers. The state board may issue a certificate which is valid for one year to a person who participates in the foreign exchange teachers program. The applicant shall submit an application, fee and verification of participation in the foreign exchange program. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective (temporary) January 8, 1982; (permanent) May 1, 1982; amended May 1, 1983; amended May 1, 1984; amended May 1, 1985.)

91-1-58. Secondary and elementary Substitute teaching endorsement. (a) *A substitute teaching endorsement may be issued to any person meeting the requirement of subsection (b). A certificate with a secondary or elementary The initial substitute teaching endorsement shall be valid for three five years. Persons holding a substitute teaching endorsement shall teach no more than 90 days in any school year. The substitute teaching endorsement shall be valid for the grade level specified by the applicant's Kansas certificate or out-of-state certificate, if based upon such a certificate, or, if based upon completion of an approved teacher education program, for the grade level of preparation.*

(b) *The Each applicant shall present evidence of one of the following:*

(1) Having held a Kansas teacher's certificate, ~~which was valid in secondary schools and was based on a degree, or in elementary schools and was based on 60 or more semester hours of college credit.~~ The recent credit or experience required by S.B.R. 91-1-27~~(d)~~ (c) shall not apply;

(2) Having held a certificate from another state, ~~whose which has~~ certification requirements are comparable to those of Kansas; ~~which certificate was valid in secondary schools and was based on a degree, or in elementary schools and was based on 60 or more semester hours of college credit.~~ The recent credit or experience required by S.B.R. 91-1-27~~(d)~~ (c) shall not apply; or

(3) Completion of a baccalaureate degree in an approved secondary or elementary teacher education program, including recency as specified in S.B.R. 91-1-27~~(d)~~ (c).

(b) (c) A renewal of the ~~certificate with the secondary or elementary~~ substitute teaching endorsement shall be valid for ~~three five~~ years and *shall be issued to applicants who present evidence of having received:*

(1) Ninety or more days of teaching during the term of the substitute endorsement; or

(2) Three Five semester hours of recent college credit earned since the issuance of the substitute endorsement and within the six years immediately preceding application for renewal; or

(2) The prescribed number of recent inservice education points specified in S.B.R. 91-1-146a to 91-1-146d. Credit that is submitted as a basis for endorsement renewal shall meet the requirements stated in S.B.R. 91-1-30(b)(1).

(c) Subsequent renewals of the certificate with the secondary or elementary substitute endorsement shall be valid for three years and shall require three additional semester hours of credit. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective (temporary) January 8, 1982; (permanent) May 1, 1982; amended May 1, 1983; amended May 1, 1985.)

91-1-59. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective (temporary) January 8, 1982; (permanent) May 1, 1982; revoked May 1, 1985.)

91-1-60. Emergency substitute teachers. (a) When teachers holding a valid certificate with appropriate elementary, secondary, K-12 or substitute endorsements are not available, school districts may:

(1) Use substitute teachers holding a valid Kansas certificate in any level, field or subject; or

(2) employ persons who have been certified by the state board as emergency substitute teachers, under the provisions of this regulation.

(b) The state board may issue an emergency substitute teacher certificate to a *any* person who has:

(1) Completed a minimum of ~~sixty~~ (60) semester hours of college credit; and

(2) been recommended for certification as an emergency substitute teacher by the district school administrator and the president of the local board of education.

(c) ~~A~~ *Any* person issued a certificate under the provisions of this regulation shall not be permitted to serve as a substitute teacher for more than ~~thirty~~ (30) days in one (1) semester. When issued, a copy of each certificate shall be placed on file with the state board.

(e) ~~The provisions of this regulation shall expire on June 30, 1984.~~ (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective (temporary) January 8, 1982; (permanent) May 1, 1982; amended May 1, 1984, amended May 1, 1985.)

91-1-91a. Middle-level English. (a) Each applicant for an English endorsement at the middle level shall have successfully completed a state-approved middle-level English program and shall be recommended by a teacher education institution.

(b) Approved programs shall require students to complete a course of study allowing the students to acquire:

(1) An understanding of the structure and history of the English language.

(2) Competence in speaking, reading, and writing skills.

(3) An understanding of the basic structural and semantic attributes of written and oral communications.

(4) An understanding of the social and regional variations in language.

(5) A knowledge of the nature of nonprint and non-verbal expression and their relationship to verbal expression.

(6) An understanding of language development in individuals. The program shall allow the student to acquire a knowledge of:

(a) the processes through which individuals acquire, understand, and use their language; and

(B) the characteristics of oral and written language in the developing child and adolescent.

(7) A knowledge of adolescent literature and a representative body of English and American literature.

(8) An understanding of the various ways language is used in social, aesthetic, and other applied settings.

(c) This regulation shall take effect on and after May 1, 1987. (Authorized by, and implementing, Kansas Constitution Article 6, Section 2(a); effective May 1, 1985.)

91-1-93a. Special education. (a) (1) Each applicant for a special education endorsement shall have successfully completed a state-approved program in at least one of the following special education subject areas: behavior disorders; early childhood handicapped; gifted; hearing impaired; learning disabilities; mentally retarded; physically impaired; severely multiply handicapped or visually impaired. Each applicant shall be recommended by a teacher education institution.

(2) Each applicant shall have successfully completed a state-approved program to teach regular education students at the level for which the special education subject area endorsement application is submitted, except any applicant for an endorsement to teach early childhood handicapped or severely multiply handicapped may substitute an undergraduate degree in occupational therapy, speech-language pathology, child development, nursing or other related field.

(b) Until July 1, 1989, and upon written request from an administrator of an accredited or approved educational agency to a teacher education institution, provisional endorsement in one of the special education subject areas listed in subsection (a) may be recommended by a teacher education institution that has a state-approved program in the special education subject area for which the provisional endorsement application is submitted. Each applicant for a provisional endorsement shall have successfully completed the subject area outcomes of paragraphs (d) (1), (2), (3), (5), (8) and (12) (A) and (B) of this regulation and one of the placements from paragraph (d) (14). Provisional endorsement shall be for one year. With verification of successful experience during that year, the individual may be recommended for yearly renewal of the provisional endorsement for a maximum of three additional years if progress is made each year toward completing the requirements for full endorsement in the area.

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(c) An endorsement for teacher of the gifted shall require one year of accredited experience in a regular classroom.

(d) An approved special education subject area program shall require students to complete a course of study allowing the students to:

(1) Acquire knowledge of special education foundations. The course of study shall allow students to acquire the ability to:

(A) explain the relationship of special education to regular education;

(B) describe contributions of other disciplines to the identification, classification, treatment and education of exceptional pupils;

(C) identify contributors to the growth and improvement of special education knowledge and practices;

(D) describe types of instructional arrangements for exceptional pupils;

(E) explain the impact that state and national legislation, litigation and professional and parent organizations have upon the development of special education programs;

(F) describe the roles that teachers, other professionals and parents assume in providing instruction and other services for exceptional and nonexceptional pupils;

(G) explain commonalities and differences among special education areas for etiology, diagnosis, characteristics, treatment/instructional approaches and post-school status;

(H) explain the manner in which a code of ethical conduct applies to continued development of professional skills, responsibility for the welfare of those served, sharing knowledge with others and cooperative efforts with colleagues; and

(I) describe ways to use past and present literature to improve performance as a professional special educator.

(2) Acquire knowledge of the concepts used to establish etiology, identify characteristics and select instructional and intervention strategies. The course of study shall allow students to acquire the ability to:

(A) describe procedures used to identify and classify variance from normal standards in social, communication, cognitive, motor and affective behaviors;

(B) describe contributions of family, biological and environmental factors to the origins of variant behaviors;

(C) explain the procedures used to screen and diagnose, and the manner in which these are related to selection of an instructional and intervention plan;

(D) give examples of behavioral performance profiles; and

(E) compare the similarities and differences among instructional and intervention strategies and describe the basis for the selection of strategies and the manner in which the effectiveness of strategies is determined.

(3) Acquire the ability to apply and report the results of preinstructional assessment procedures. The course of study shall allow students to acquire the ability to:

(A) select and use formal and informal measure-

ment instruments commensurate with a pupil's developmental level;

(B) score and interpret norm and criterion referenced tests of academic achievement;

(C) modify or construct measurement devices when other instruments are not applicable;

(D) collect and analyze performance information through systematic observations and recordings of social and academic behaviors;

(E) use task analysis or similar procedures to determine the effectiveness of a pupil's problem-solving strategy;

(F) evaluate the impact of a present placement on a pupil's presenting problems; and

(G) present a report of assessment results.

(4) Acquire the ability to relate instructional content and media to pupil needs. The course of study shall allow students to acquire the ability to:

(A) select instructional content that enables pupils to acquire knowledge and skills in areas such as literacy, self-care, personal growth, career preparation and social competence;

(B) select media to attain instructional goals and objectives; and

(C) explain the relationship between pupil failure and inappropriate behavior, and content and media that are too easy or difficult.

(5) Acquire the ability to use assessment data to plan and implement instructional methodology. The course of study shall allow students to acquire the ability to:

(A) establish goals and objectives from assessment information;

(B) develop the scope and sequence of learning activities for pupil attainment of instructional goals and objectives;

(C) apply computer and related technology to instructional processes;

(D) vary instructional format and schedule to enhance pupil performance;

(E) select and apply specialized methods; and

(F) provide a pupil with information about performance results for the purpose of enhancing continued progress and the development of self-evaluation skills.

(6) Acquire the ability to plan learning environments. The course of study shall allow students to acquire the ability to:

(A) arrange the instructional setting to enhance pupil performance;

(B) ensure pupil access to necessary instructional media;

(C) designate areas for specific pupil activities; and

(D) use visual displays consistent with instructional goals and objectives.

(7) Acquire knowledge of processes to establish constructive pupil-teacher and pupil-pupil interpersonal relationships. The course of study shall allow students to acquire the ability to:

(A) explain the impact of cultural, social, affective and other pupil variables upon interpersonal relationships;

(B) describe methods to establish and maintain communication with a pupil;

(C) model behavior appropriate to specific circumstances, such as anger, affection, humor, honesty;

(D) explain how communication methods are used to support pupil efforts to achieve; and

(E) develop a plan to enable exceptional and non-exceptional pupils to understand that both groups have needs in common and needs that are unique to individuals.

(8) Acquire the ability to implement individual and group behavior management procedures. The course of study shall allow students to acquire the ability to:

(A) observe and record pupil performance on instructional and related objectives;

(B) apply appropriate expectations and consequences for pupil performance;

(C) plan programs to increase appropriate and decrease inappropriate pupil behaviors; and

(D) involve pupils in the development of group and self-management plans.

(9) Acquire the ability to establish a program evaluation plan. The course of study shall allow students to acquire the ability to:

(A) develop measurement strategies consistent with instructional objectives;

(B) calculate the effects of the program upon individual pupil performance and use them to determine total program effectiveness;

(C) use evaluation results to maintain or change an instructional program;

(D) communicate evaluation results to administrators, other teachers, parents and members of the community; and

(E) develop a system to follow the progress of pupils who no longer need special education and related services.

(10) Acquire knowledge of and ability to apply principles related to development of cooperative and supportive relationships with colleagues. The course of study shall allow students to acquire the ability to:

(A) model communication, consultation and problem solving skills that can be used to provide regular and special educators with knowledge of instructional and management procedures for exceptional pupils;

(B) develop a plan to communicate program needs to others;

(C) describe the manner in which suggestions from others can be used for program improvement;

(D) explain procedures for planning and implementing staff development activities; and

(E) participate as a member of an interdisciplinary team in activities related to planning, implementing and evaluating instructional and related programs for a pupil

(11) Acquire knowledge of procedures to involve parents in planning and implementing instructional and related programs. The course of study shall allow students to acquire the ability to:

(A) model consultation and communication skills that can be used in individual and group parent conferences;

(B) develop a plan to instruct parents in methods for

implementing a home based teaching and management plan for their child;

(C) locate and describe community services for exceptional pupils and their parents; and

(D) explain parental rights and responsibilities that are described in state and federal statutes and regulations.

(12) Acquire knowledge of general management, supervisory and regulatory role functions. The course of study shall allow students to acquire the ability to:

(A) describe the state special education plan to colleagues and members of the community;

(B) explain procedural due process rights to others;

(C) apply the knowledge and abilities required by paragraphs (3) through (9) of this regulation in developing, implementing and evaluating an individualized education program;

(D) explain the role of paraprofessionals and volunteers in an instructional program; and

(E) describe a local educational agency's policies and procedures for providing special education and related services; and

(13) Acquire knowledge of procedures used in regular class, resource, self-contained, hospital and homebound, special school, residential center and other instructional placements and the ability to describe operational variables or characteristics that discriminate among types of instructional placements.

(14) Acquire the knowledge and abilities required by paragraphs (1) through (13) of this regulation in a minimum of two of the placements common to the exceptionality area.

(e) Programs for applicants who choose to add a level or levels to an exceptionality area endorsement in addition to the level approved for certification to teach nonexceptional pupils shall require students to complete a course of study allowing the student to:

(1) Acquire the ability to apply level-relevant knowledge and skills of the exceptionality area to level-associated curriculum and instructional methods. The course of study shall allow students to acquire the ability to:

(A) describe the impact of exceptionality upon cognitive, affective, social and motor domains;

(B) assess pupil performance before and after an instructional unit;

(C) plan instructional experiences that are appropriate in scope and sequence; and

(D) select instructional methods and media that function to increase pupil growth in knowledge and skills.

(2) Acquire the knowledge and abilities required by paragraphs (e)(1)(A) through (e)(1)(D) of this regulation is one for the placements common to the exceptionality area at the level for which the endorsement is added.

(f) This regulation shall take effect on and after May 1, 1987. (Authorized by, and implementing, Kansas Constitution Article 6, Section 2(a); effective May 1, 1985.)

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91-1-101a. Middle-level foreign language. (a) Each applicant for a foreign language endorsement at the middle level shall have successfully completed a state-approved middle-level foreign language program and shall be recommended by a teacher education institution.

(b) Approved programs shall require students to complete a course of study allowing the students to:

(1) Acquire basic reading, writing, and speaking skills of the language including:

(A) ability to read prose and verse of average difficulty;

(B) knowledge of the grammatical structure and phonology of the language;

(C) ability to write a composition with correct vocabulary and syntax;

(D) ability to produce correct pronunciation; and

(E) ability to understand basic oral communication.

(2) Recognize the relationship between language and culture, including:

(A) an understanding of the geography, history, arts, and social customs of the country or countries in which the language is spoken; and

(B) a recognition of the manner in which foreign cultures differ from our own.

(3) Recognize differences in sound systems, forms, idioms, and structures between English and the foreign language.

(c) This regulation shall take effect on and after May 1, 1987. (Authorized by, and implementing, Kansas Constitution Article 6, Section 2(a); effective May 1, 1985.)

91-1-104a. Middle-level home economics. (a) Each applicant for a home economics endorsement at the middle level shall have successfully completed a state-approved, middle-level home economics program and shall be recommended by a teacher education institution.

(b) Approved programs shall require students to complete a course of study allowing the students to:

(1) Acquire knowledge of the multidisciplinary approach of home economics. The course of study shall allow students to acquire the ability to:

(A) identify the comprehensive scope of home economics;

(B) analyze the contribution of each area of home economics to personal and family life; and

(C) demonstrate knowledge of the occupational opportunities in the field.

(2) Acquire knowledge of the family unit. The course of study shall allow students to acquire the ability to:

(A) understand the development, care, and guidance of the child from infancy through preschool;

(B) analyze factors which influence positive self-concept and successful interpersonal relations; and

(C) relate development of self-concept to peer and family relationships throughout the life cycle.

(3) Acquire knowledge of home economics content. The course of study shall allow students to acquire the ability to:

(A) identify and apply the principles of the deci-

sion-making process to personal, family, consumer, and resource management;

(B) evaluate consumer issues as they relate to the individual, family, and the community;

(C) recognize the effect of housing and space needs on individuals and families;

(D) identify and apply methods and techniques of clothing selection, care and construction that are time and energy efficient;

(E) understand the principles of nutrition, food selection and preparation;

(F) identify the relationship of grooming practices to personal health and appearance; and

(G) identify safety procedures in the management of home and family life.

(4) Acquire knowledge of home economics education. The course of study shall allow students to acquire the ability to:

(A) develop and evaluate curriculum appropriate for middle-level home economics; and

(B) develop and demonstrate the use of teaching materials, resources and techniques appropriate for middle-level home economics.

(c) This regulation shall take effect on and after May 1, 1987. (Authorized by, and implementing, Kansas Constitution Article 6, Section 2(a); effective May 1, 1985.)

91-1-108b. General mathematics. (a) Each applicant for a general mathematics endorsement at the secondary level shall have completed a state-approved program to teach general mathematics and the fundamentals of algebra and geometry and shall be recommended by a teacher education institution.

(b) Approved programs shall require students to complete a course of study allowing the students to:

(1) Acquire knowledge of the structure of the real number system and its application. The course of study shall allow students to acquire the ability to:

(A) state and apply the field properties of the real number system;

(B) use the field properties in developing and justifying the algorithms and concepts of arithmetic and algebra;

(C) solve linear and quadratic equations, systems of linear equations and equations involving radicals;

(D) perform functional operations of addition, subtraction, multiplication, and division on polynomial functions with real coefficients;

(E) construct and interpret graphs of single-variable functions; and

(F) utilize matrices to organize and manipulate data.

(2) Acquire knowledge of geometric concepts. The course of study shall allow students to acquire the ability to:

(A) apply informal geometric concepts to physical world experiences;

(B) solve problems using metric and non-metric properties;

(C) construct simple geometric figures;

(D) recognize and construct proofs involving mathematical concepts and principles;

(E) use the principles of transformational geometry;
 (F) identify the undefined terms, definitions, assumptions and major theorems of Euclidean geometry; and

(G) describe the axiomatic approach to developing a geometric system.

(3) Acquire knowledge of probability and statistics. The course of study shall allow students to require the ability to:

(A) calculate the total number of possible outcomes of a random experiment by using counting techniques involving permutations and combinations;

(B) state the probability axioms and calculate the probabilities of simple and compound events;

(C) define and calculate conditional probabilities;

(D) draw graphs such as histograms and frequency curves to represent a set of data;

(E) determine the normal distribution and binomial distribution;

(F) use the sample mean to estimate the population mean; and

(G) identify uses and abuses of statistics in various fields.

(4) Acquire computer programming techniques and applications. The course of study shall allow students to acquire the ability to:

(A) identify the uses and limitations of computers;

(B) identify and explain the general function of the fundamental components of a computer system;

(C) design and code computer programs in a high-level programming language; and

(D) design and select software for use in mathematics education and integrating it into the curriculum.

(5) Acquire problem-solving techniques. The course of study shall allow students to acquire the ability to:

(A) design appropriate mathematical models which represent or describe practical problems from the natural sciences, social sciences, business, or technology;

(B) estimate, determine, and interpret solutions as they apply or relate to practical problems;

(C) use calculators and computers in problem-solving and in exploring and developing mathematical concepts; and

(D) apply the tools and techniques of measurement for the collection and analysis of data.

(6) Acquire knowledge of the historical development of mathematical ideas. The course of study shall allow students to acquire the ability to:

(A) trace the historical development of mathematical topics appropriate for this level;

(B) identify the contribution to mathematics made by prominent mathematicians; and

(C) identify the contribution of various cultures to the development of mathematical principles and philosophies.

(7) Acquire methods of teaching secondary mathematics. The course of study shall allow students to acquire the ability to:

(A) organize and present mathematical ideas in various teaching styles;

(B) identify and construct evaluation instruments

appropriate to assessing student learning of skills, concepts, facts, and problem-solving;

(C) diagnose problem areas and prescribe remedial activities in mathematics for students at all levels of ability;

(D) identify instructional materials used in the teaching of mathematics;

(E) identify professional mathematics organizations and describe their contribution to the teaching of mathematics; and

(F) identify and apply current and emerging trends in secondary mathematics education.

(c) This regulation shall take effect on and after May 1, 1987. (Authorized by, and implementing, Kansas Constitution Article 6, Section 2(a); effective May 1, 1985.)

91-1-108c. Middle-level mathematics. (a) Each applicant for a mathematics endorsement at the middle-level shall have successfully completed a state-approved program in middle-level mathematics and shall be recommended by a teacher education institution.

(b) Approved programs shall require students to complete a course of study allowing the students to:

(1) Acquire knowledge of the structure of the real number system and its applications. The course of study shall allow students to acquire the ability to:

(A) use the field properties of the real number system in developing and justifying algorithms and concepts of arithmetic and algebra;

(B) solve systems of linear equations and quadratic equations;

(C) perform basic functional operations on polynomial functions; and

(D) construct and interpret graphs of single-variable functions and use matrices to organize and manipulate data.

(2) Acquire knowledge of geometric concepts. The course of study shall allow students to acquire the ability to:

(A) solve geometric problems, develop proofs, and construct geometric figures;

(B) apply geometric concepts to the physical world; and

(C) demonstrate knowledge of the principles of Euclidean geometry.

(3) Acquire knowledge of probability and statistics. The course of study shall allow students to acquire the ability to:

(A) state the probability axiom and calculate the probabilities of simple and compound events; and

(B) demonstrate the ability to understand and apply the principles of descriptive statistics.

(4) Acquire a knowledge of computer applications. The course of study shall allow students to acquire the ability to:

(A) demonstrate a knowledge of the functions and limitations of a computer system; and

(B) adapt software for use in mathematics education.

(5) Acquire knowledge of problem-solving tech-

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niques. The course of study shall allow students to acquire the ability to:

(A) design mathematical models which represent practical problems; and

(B) use appropriate data collection and analysis procedures to solve mathematical problems.

(6) Acquire knowledge of the historical and cross-cultural development of mathematical ideas.

(7) Acquire knowledge of the metric number system.

(c) This regulation shall take effect on and after May 1, 1987. (Authorized by, and implementing, Kansas Constitution Article 6, Section 2(a); effective May 1, 1985.)

91-1-112a. Science—general requirements. (a) Each applicant for an endorsement in one or more science areas at the secondary level of instruction shall have successfully completed a program meeting the following standards and a state-approved program for the science area or areas for which endorsement is sought.

(b) Approved programs shall require students to complete a course of study allowing the students to:

(1) Acquire knowledge of basic processes, concepts and principles of biology, chemistry, physics, and earth and space science. The course of study shall allow students to acquire the ability to:

(A) demonstrate basic problem-solving processes, including observation, inference, measurement, prediction, use of numbers, classifying and use of space and time relationships in both physical and life science;

(B) demonstrate integrated process skills, including identification and control of variables, interpretation of data, formulation and testing of hypotheses, and experimentation in both physical and life science;

(C) identify and describe broad-based interrelationships among biology, chemistry, physics, and earth and space science; and

(D) describe the relationships among the lithosphere, atmosphere, hydrosphere and man's environment as they apply to the study of general biology, chemistry, physics, and earth and space science.

(2) Acquire knowledge of the cultural, intellectual, and philosophical nature of science. The course of study shall allow students to acquire the ability to:

(A) describe and demonstrate the application of analytical methods in multidisciplinary approaches to studying and solving problems encountered by societies living in a world with finite resources, population increase, and diminishing energy reserves;

(B) describe the relationship between science and technology, and illustrate the impact of technological developments on cultures within society;

(C) demonstrate that science involves the use of basic problem-solving skills to increase personal appreciation of the total environment, as well as their practical application; and

(D) demonstrate through laboratory experiences the open-ended, spiraling nature of scientific inquiry as a cyclic, continuous process.

(3) Acquire knowledge of the selection, purchase,

safe operation, maintenance, and proper storage of equipment, supplies, and chemicals used in teaching the specific area to be certified.

(4) Acquire knowledge of computers. The course of study shall allow students to acquire the ability to:

(A) demonstrate an understanding of basic operation and use of computers, and an ability to program in at least one computer language; and

(B) identify, describe and demonstrate strategies and materials for using computers in the classroom.

(5) Acquire proficiency in advanced algebra, trigonometry, matrices and determinants, exponential and logarithmic functions and probability.

(c) This regulation shall take effect on and after May 1, 1987. (Authorized by, and implementing, Kansas Constitution Article 6, Section 2(a); effective May 1, 1985.)

91-1-112b. Middle-level science. (a) Each applicant for a science endorsement at the middle level shall have successfully completed a state-approved, middle-level science program and shall be recommended by a teacher education institution.

(b) Approved programs shall require students to complete a course of study allowing the students to:

(1) Acquire knowledge of the basic principles of biological science, physical science, and earth science including a knowledge of:

(A) classification systems, basic health principles, continuity, structure/function, diversity, evolution, nutrition, behavior, life cycles and energy systems;

(B) metric measures, matter and energy, the basic principles of physics, and the basic principles of chemistry; and

(C) basic geology, forces changing the earth, meteorology, and descriptive astronomy.

(2) Acquire an understanding and ability to use the scientific method by being proficient in:

(A) organization and use of laboratory equipment;

(B) field observation; and

(C) process skills, including identifying and controlling variables, interpreting data, formulating and teaching hypotheses, and experimenting.

(3) Acquire an understanding of the relationships between scientific principles and everyday life. The course of study shall allow students to acquire the ability to exhibit:

(A) skill in using science to improve human life and to help students cope with an increasingly technological world; and

(B) awareness of the nature of a wide variety of science and technological careers open to students.

(4) Acquire the ability to apply mathematical principles to the study of scientific issues.

(5) Acquire the ability to use computers for classroom instruction in science.

(6) Acquire the ability to relate the study of science to science-related societal issues.

(c) This regulation shall take effect on and after May 1, 1987. (Authorized by, and implementing, Kansas Constitution Article 6, Section 2(a); effective May 1, 1985.)

91-1-113a. Biology. (a) Each applicant for a biol-

ogy endorsement at the secondary level shall have successfully completed a state-approved program in biology, shall have met the general requirements in S.B.R. 91-1-112a and shall be recommended by a teacher education institution.

(b) Approved programs shall require students to complete a course of study allowing the students to acquire:

(1) Knowledge of the fundamentals of biology, including botany, zoology, bacteriology or microbiology, anatomy, and physiology.

(2) Knowledge of the laboratory techniques concerned with the study of systematics, development, evolution, genetics, behavior, homeostatic mechanisms and all the life processes in animals, plants, and microbes.

(3) Knowledge of the fundamentals of ecology.

(4) An ability to conduct and direct meaningful field trips and investigations concerned with obtaining information on ecological populations, ecosystems, energy flow, nutrient cycles and the sociobiological aspects of ecology.

(5) Knowledge of chemistry, mathematics, and physical science or physics including:

(A) Knowledge of the laboratory techniques equivalent to general college chemistry;

(B) subject-matter knowledge equivalent to general college physical science or college physics; and

(C) a working knowledge of mathematics equivalent to college algebra.

(c) This regulation shall take effect on and after May 1, 1987. (Authorized by, and implementing, Kansas Constitution Article 6, Section 2(a); effective May 1, 1985.)

91-1-114a. Chemistry. (a) Each applicant for a chemistry endorsement at the secondary level shall have successfully completed a state-approved program in chemistry, shall have met the general requirements in S.B.R. 91-1-112a and shall be recommended by a teacher education institution.

(b) Approved programs shall require students to complete a course of study allowing the students to acquire:

(1) Knowledge and understanding of the fundamental concepts of general chemistry and a command of the laboratory techniques found in general college chemistry;

(2) Knowledge and understanding of organic chemistry and a command of laboratory techniques found in organic chemistry;

(3) Knowledge and understanding of analytical chemistry and a command of quantitative laboratory techniques found in analytical chemistry;

(4) Knowledge and understanding of the concepts and laboratory techniques found in general college biology;

(5) Knowledge and understanding of the concepts and laboratory techniques found in general college physics; and

(6) Knowledge of and proficiency in pre-calculus mathematics, including advanced algebra and trigonometry.

(c) This regulation shall take effect on and after May 1, 1987. (Authorized by, and implementing, Kansas Constitution Article 6, Section 2(a); effective May 1, 1985.)

91-1-115a. Earth and space science. (a) Each applicant for an earth and space science endorsement at the secondary level shall have successfully completed a state-approved program in earth and space science, shall have met the general requirements in S.B.R. 91-1-112a and shall be recommended by a teacher education institution.

(b) Approved programs shall require students to complete a course of study allowing the students to acquire:

(1) Knowledge and understanding of the fundamental concepts and laboratory techniques of physics, biology, chemistry, geology, astronomy, meteorology, and oceanography.

(2) Proficiency in mathematics, including advanced algebra, trigonometry, matrices and determinants, exponential and logarithmic functions, and probability.

(3) The ability to integrate environmental concepts into earth and space science curricula. The course of study shall allow students to acquire the ability to:

(A) describe the relationships among the lithosphere, atmosphere, and hydrosphere, and man's environment as they apply to the interdisciplinary study of the earth and space sciences; and

(B) demonstrate the application of analytical methods of multidisciplinary approaches to studying and solving problems encountered by societies living in a world with such environmental constraints as finite natural resources, population increases, and diminishing energy reserves.

(4) Knowledge of field geology and an ability to use the basic techniques of field geology. This knowledge and ability shall be acquired through field experiences.

(5) Knowledge of concepts and laboratory techniques beyond introductory level in at least one area of earth and space science.

(c) This regulation shall take effect on and after May 1, 1987. (Authorized by, and implementing, Kansas Constitution Article 6, Section 2(a); effective May 1, 1985.)

91-1-117a. Physical science. (a) Each applicant for a physical science endorsement at the secondary level shall have met the general requirements in S.B.R. 91-1-112a, shall have met the requirements in two of the following: S.B.R. 91-1-114a—Chemistry, S.B.R. 91-1-115a—Earth and Space Science, or S.B.R. 91-1-118a—Physics, and shall be recommended by a teacher education institution.

(b) This regulation shall take effect on and after May 1, 1987. (Authorized by, and implementing, Kansas Constitution Article 6, Section 2(a); effective May 1, 1985.)

91-1-118a. Physics. (a) Each applicant for a physics endorsement at the secondary level of instruction shall have successfully completed a state-approved

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program in physics, shall have met the general requirements in S.B.R. 91-1-112a, and shall be recommended by a teacher education institution.

(b) Approved programs shall require students to complete a course of study allowing the students to acquire:

(1) Knowledge and understanding of the fundamental concepts of general physics and a command of laboratory techniques found in general physics;

(2) Knowledge of the concepts of physics beyond the general physics level and laboratory techniques found in physics beyond the general physics level;

(3) Knowledge of the concepts of general biology and laboratory techniques found in general biology;

(4) Knowledge of the fundamental concepts of general chemistry and command of laboratory techniques found in general chemistry; and

(5) Knowledge and proficiency in basic calculus.

(c) This regulation shall take effect on and after May 1, 1987. (Authorized by, and implementing, Kansas Constitution Article 6, Section 2(a); effective May 1, 1985.)

91-1-119a. United States history, United States government, and world history. (a) Each applicant for an endorsement in United States history, United States government and world history at the secondary level shall have successfully completed a state-approved program in social studies and shall be recommended by a teacher education institution.

(b) Approved programs shall require students to complete a course of study allowing the students to acquire:

(1) An understanding of the historical development and present functioning of political principles, institutions, and processes in United States society, including:

(A) the basic principles of United States government expressed or implied in the Declaration of Independence, the Constitution, court decisions, and laws;

(B) the major ideas and historical events from which the United States political system has evolved;

(C) the rights and responsibilities of individuals in the United States;

(D) the organization, functions, and decision-making processes of the three branches of government at federal, state, and local levels;

(E) the electoral processes at federal, state, and local levels;

(F) the manner in which government is influenced and changed by the support and dissent of individuals and interest groups; and

(G) the importance of participation in the political systems of the United States.

(2) An understanding of the historical development and current status of economic principles, institutions, and processes in United States society, including:

(A) the historical and political implications resulting from the effect of unlimited wants and scarce resources on consumers, producers, and government;

(B) economic specialization, exchange, and interde-

pendence in the United States and throughout the world community;

(C) the historical development and current operation of the market economy of the United States;

(D) the historical development and operation of government monetary, taxation, and regulatory policies;

(E) the historical and political factors that have contributed to economic growth; and

(F) the historical and political development of labor, farm, and business organizations.

(3) An understanding of the history and diversity of individuals and groups in United States society, including:

(A) the historical and political implications of the manner in which people function as individuals and as members of groups;

(B) the historical contributions of various ethnic, racial, religious, and other diverse groups; and

(C) the impact of social institutions, ideas, and technology on individuals and groups in society.

(4) An understanding of the history and diversity of world cultures, including:

(A) the characteristics, development and contributions of western and nonwestern world cultures;

(B) the major social, economic, and political ideas and events which have shaped and continue to shape the modern world;

(C) the different ideas, institutions, and processes that precipitate conflict or foster peace; and

(D) the various dimensions of world interdependence.

(5) An understanding of the role of culture, technology, and the environment in the location and distribution of human activities, including:

(A) the major cultural regions of the world and the physical features of each region;

(B) the interaction of culture and technology in the use and alteration of the physical environment;

(C) the characteristics of major economic activities and the factors influencing their location;

(D) the historical patterns of population growth and settlement in different cultures and environments;

(E) the role and impact of transportation and communication in linking people and environments; and

(F) the importance of respect for the environment.

(6) The ability to gather information, think critically, solve problems, and make rational decisions. The course of study shall allow students to acquire the ability to:

(A) obtain, interpret, evaluate, organize, and use information from observation, investigation, listening, and reading;

(B) obtain, interpret, evaluate, organize, and use information from maps, charts, globes, graphs, and tables;

(C) apply processes of critical and creative thinking to the analysis of problems from the perspective of history and political science; and

(D) make decisions about personal options and public issues in terms of reasoned values and reliable information.

(c) This regulation shall take effect on and after May

1, 1987. (Authorized by, and implementing, Kansas Constitution Article 6, Section 2(a); effective May 1, 1985.)

91-1-119b. Economics. (a) Each applicant for an economics endorsement at the secondary level shall have successfully completed a state-approved program in economics, shall have completed the requirements of S.B.R. 91-1-119a, and shall be recommended by a teacher education institution.

(b) Approved programs shall require students to complete a course of study allowing the students to acquire:

(1) Knowledge of economic activity as the production and distribution of goods and services for the satisfaction of material wants;

(2) Knowledge of capitalism as a system under which the production of goods and services is determined by the decisions of producers and consumers operating through a system of prices and markets;

(3) Knowledge of the role played in consumer choice by the utility and price of goods and services and the disposable income of consumers;

(4) Knowledge of the manner in which producers seek to maximize profits, the relationship between profits and costs of production, and the manner in which producers attempt to use the factors of production in the most efficient combinations;

(5) Knowledge of the characteristics of market structures and their relationship to price and output;

(6) Knowledge of the role of financial institutions in affecting the expansion and contraction of the national economy;

(7) Knowledge of the role of government in influencing and regulating the economic process;

(8) Knowledge of the ways by which the government seeks to establish certain national economic goals;

(9) Knowledge of the manner which the well-being of the national economy is measured;

(10) Knowledge of the international aspects of the United States economy and the interdependence of the world's economies; and

(11) Knowledge of the major similarities and differences between United States and other economic systems.

(b) This regulation shall take effect on and after May 1, 1987. (Authorized by, and implementing, Kansas Constitution Article 6, Section 2(a); effective May 1, 1985.)

91-1-119c. Anthropology and sociology. (a) Each applicant for an anthropology and sociology endorsement at the secondary level shall have successfully completed a state-approved program in anthropology and sociology, shall have completed the requirements of S.B.R. 91-1-119a, and shall be recommended by a teacher education institution.

(b) Approved programs shall require students to complete a course of study allowing the students to:

(1) Acquire an understanding of the major relationships between culture, the group, and the self, including:

(A) the meaning of culture;

(B) cultural universals and variations in their form;

(C) the historical and evolutionary development of culture;

(D) the relationship between culture and individual behavior;

(E) the cultural values of people living in different societies;

(F) interrelationships between individuals and groups and the way in which individuals organize themselves into groups;

(G) the differences between simple and complex societies and the effects of these forms of social organization on the individual;

(H) the differences between primary and secondary groups and the effects of these differences on the individual;

(I) the major institutions in society;

(J) the functional relationships between social institutions and the society of which the institutions are a part;

(K) the meaning of socialization;

(L) the processes by which culture and society undergo change;

(M) the stratification systems of the United States and other societies; and

(N) the basic demographic factors, the relation of demographic factors to population trends, and the relationship between population trends and social organization.

(2) Acquire the ability to apply processes of critical and creative thinking to the analysis of problems from the perspective of anthropology and sociology.

(c) This regulation shall take effect on and after May 1, 1987. (Authorized by, and implementing, Kansas Constitution Article 6, Section 2(a); effective May 1, 1985.)

91-1-119d. Geography. (a) Each applicant for an endorsement at the secondary level shall have successfully completed a state-approved program in geography, shall have completed the requirements of S.B.R. 91-1-119a, and shall be recommended by a teacher education institution.

(b) Approved programs shall require students to complete a course of study allowing the students to acquire:

(1) An understanding of the major characteristics of the geographic distribution of people and their activities and the interaction of people with the physical environment, including:

(A) the spatial distribution of significant elements of the physical environment;

(B) the major factors responsible for patterns of organization in space;

(C) the relationship between elements of the physical environment and the physical features of regions;

(D) the relationships between cultural phenomena and the physical environment;

(E) the interrelationship of elements of the agricultural environment;

(F) the manner in which distance affects the spatial organization of cultural elements;

(continued)

(G) the general characteristics of regions and sub-regions of the world; and

(H) regional patterns, relationships, and differences.

(2) The ability to apply processes of critical and creative thinking to the analysis of problems from the perspective of geography.

(c) This regulation shall take effect on and after May 1, 1987. (Authorized by, and implementing, Kansas Constitution Article 6, Section 2(a); effective May 1, 1985.)

91-1-119e. Comprehensive social studies. (a) Each applicant for a comprehensive social studies endorsement at the secondary level shall have completed an interdisciplinary program incorporating the requirements in social studies regulations S.B.R. 91-1-119a, S.B.R. 91-1-119b, S.B.R. 91-1-119c and S.B.R. 91-1-119d, and shall be recommended by a teacher education institution.

(b) This regulation shall take effect on and after May 1, 1987. (Authorized by, and implementing, Kansas Constitution Article 6, Section 2(a); effective May 1, 1985.)

91-1-119f. Middle-level social studies. (a) Each applicant for a social studies endorsement at the middle level shall have successfully completed a state-approved, middle-level social studies program and shall be recommended by a teacher education institution.

(b) Approved programs shall require students to complete a course of study allowing the students to:

(1) Acquire knowledge of the history, government and physical features of the United States, including:

(A) the major political, economic, and social forces which have shaped the development of the United States;

(B) the meaning and interpretation of the United States Constitution;

(C) the structure and operation of the government of the United States and the state of Kansas; and

(D) the major geographical features of the United States.

(2) Acquire knowledge of the relationships between the United States and other parts of the world, including:

(A) the history, geography, and culture of a major foreign culture area; and

(B) comparative political and economic systems and their relationships to those characteristics of the United States.

(3) Acquire the ability to analyze a major social, political, economic, or cultural problem from an interdisciplinary perspective.

(4) Acquire the ability to relate current social, economic, and political events to social science theory.

(c) This regulation shall take effect on and after May 1, 1987. (Authorized by, and implementing, Kansas Constitution Article 6, Section 2(a); effective May 1, 1985.)

91-1-132a. School Psychologist. (a) Each applicant for a school psychologist endorsement at the

preschool, elementary, middle and secondary levels shall have successfully completed a state-approved graduate degree program and a subsequent one-year, full-time, supervised internship in school psychology, and shall be recommended by a teacher education institution.

(b) Approved programs shall require students to complete a course of study allowing the students to acquire:

(1) Knowledge of basic psychological principles, including:

(A) the relationship between biological principles and psychological functioning;

(B) the manner in which concepts of cultural diversity relate to an understanding of individuality;

(C) discriminating between normal and abnormal child and adolescent behavior using developmental principles;

(D) techniques for identifying and diagnosing conditions of exceptionality;

(E) concepts and processes related to human learning;

(F) basic research methodology as applicable to school-related problems;

(G) the relationship between social setting and the psychological functioning of children and adolescents; and

(H) an understanding of statistical analysis.

(2) An understanding of the role of a school psychologist as a part of the educational team, including:

(A) curriculum design and administrative organization in the education of normal and exceptional children;

(B) identifying and demonstrating an understanding of selected instructional and remedial techniques;

(C) the culture, organization, and operation of schools; and

(D) the influence of federal, state and local laws and regulations on education.

(3) Knowledge of learning difficulties with appropriate assessment strategies. The course of study shall allow students to acquire the ability to:

(A) conduct comprehensive psycho-educational assessments;

(B) write complete and comprehensive psychological reports; and

(C) describe and demonstrate skills in the use of observational techniques, multidisciplinary resources, and informal data collection.

(4) The ability to develop and implement intervention strategies to deal with educational and psychological problems manifested by children in schools. The course of study shall allow students to acquire the ability to:

(A) design and implement programs to deal with group and individual problems which interfere with the learning process;

(B) participate in interpersonal communication activities to build consultative relations with children, parents, educators, and others;

(C) participate in interpersonal communication activities to collaborate with others in developing ap-

propriate individualized education programs which include utilization of psychological information;

(D) identify and describe special schools, special services and other agencies which provide resources; and

(E) demonstrate skills in individual and group counseling.

(5) The ability to use evaluation strategies to establish the effectiveness of educational programs in meeting the needs of school children.

(6) Knowledge of professional issues, standards, and ethics in school psychology, including:

(A) the ethical and professional standards for psychologists and school psychologists;

(B) the relationship between laws and court decisions and the practice of school psychology;

(C) different models, concepts and current issues concerning the practice of school psychology; and

(D) state department of education regulatory documents and guidelines pertaining to the practice of school psychology.

(7) The skills necessary for effective functioning as a student school psychologist in a supervised practicum in a school setting. The course of study shall allow students to acquire the ability to:

(A) perform the various tasks of a student school psychologist utilizing the competencies above;

(B) demonstrate appropriate ethical and professional standards in school psychology; and

(C) complete an approved work experience program involving all levels of education, preschool through secondary. At least part of the approved work experience shall be obtained in a school setting.

(8) The ability to function effectively as a professional school psychologist in a supervised, full-time internship for one academic year. The course of study shall allow students to acquire the ability to:

(A) demonstrate ability to assume full responsibility as a practicing school psychologist;

(B) demonstrate appropriate ethical and professional standards in school psychology; and

(C) complete an approved work experience with all levels of education, preschool through secondary, and provide a full range of services and educational experiences for exceptional and regular children. At least 50% of the approved work experience shall be in a school setting.

(c) A one-year endorsement shall be recommended by a training institution.

(d) This regulation shall take effect on and after May 1, 1987. (Authorized by, and implementing, Kansas Constitution Article 6, Section 2(a); effective May 1, 1985.)

91-1-135a. Speech-Language Pathologist. (a) Each applicant for a speech-language pathologist endorsement at the preschool, elementary, middle and secondary levels shall have earned a graduate degree in communication disorders with emphasis in speech-language pathology, shall have completed a state-approved program in speech-language pathology, and shall be recommended by a teacher education institution.

(b) Approved programs shall require students to complete a course of study allowing the students to:

(1) Acquire knowledge of normal and abnormal development of speech, language, and hearing. The course of study shall allow students to acquire the ability to:

(A) identify and explain the normal and the abnormal sequences of speech, language, and hearing development; and

(B) identify and explain basic anatomy, neurology, and physiology of the normal and pathologic communicative mechanism.

(2) Acquire knowledge of laws and standards of regular and special education. The course of study shall allow students to acquire the ability to:

(A) explain the mandates and standards of federal, state, and local laws and the procedures for due process safeguards as they pertain to speech-language pathology; and

(B) explain the philosophy and principles of public education.

(3) Acquire the ability to plan and implement an efficient and effective speech-language-hearing screening program. The course of study shall allow students to acquire the ability to:

(A) identify and select procedures for screening articulation, language, voice, fluency, and hearing which are appropriate to the age and setting;

(B) demonstrate ability to screen for disorders of articulation, language, voice, fluency, and hearing; and

(C) demonstrate ability to interpret screening results and make appropriate decisions for diagnostic testing.

(4) Acquire the ability to diagnose speech and language problems. The course of study shall allow students to acquire the ability to:

(A) administer oral mechanism examinations and diagnostic tests of articulation, language, voice, fluency, and hearing thresholds;

(B) interpret results, record results in confidential records, and communicate diagnostic information to parents and other appropriate professionals; and

(C) make appropriate referrals for additional testing.

(5) Acquire knowledge of case selection and planning procedures. The course of study shall allow students to acquire the ability to:

(A) explain procedures for selecting caseload based upon eligibility criteria established by a school district;

(B) describe procedures for selecting a delivery model appropriate to the needs of the individual to be served;

(C) utilize diagnostic information to determine long-term and short-term objectives; and

(D) write an appropriate individualized education plan for communicatively handicapped children and communicate the plan in a multi-disciplinary team conference.

(6) Acquire the ability to use appropriate instruc-

(continued)

tional materials and equipment. The course of study shall allow students to acquire the ability to:

(A) utilize special equipment and materials appropriate to the individuals' interests, abilities, and age levels;

(B) utilize commercial materials, make new materials, evaluate and adapt materials as needed; and

(C) present organized oral, written, and visual materials which convey ideas to pupils, parents, colleagues, and others as appropriate.

(7) Acquire the ability to conduct effective management therapy sessions for disorders of articulation, language, voice, fluency, hearing or combination of these disorders. The course of study shall allow students to acquire the ability to:

(A) clearly communicate and provide rationale for management goals and techniques to parents, teachers, and members of a multi-disciplinary team;

(B) place in sequence and utilize management procedures appropriate to the age level and skill level;

(C) establish and maintain good rapport with the individual and demonstrate ability to manage the behavior disorders;

(D) recognize correct and incorrect responses and provide appropriate and consistent reinforcement;

(E) make appropriate management decisions based on continual assessment and carry-over of the individual's performance and progress; and

(F) identify dismissal criteria and follow-up procedures for each disorder.

(8) Acquire the ability to function in the professional roles of educator, resource person, consultant, and a referral source. The course of study shall allow students to acquire the ability to:

(A) interact professionally with parents, professionals and paraprofessionals;

(B) disseminate information about the manner in which speech-language pathology services fit into the school setting and community;

(C) conduct an assessment of the strengths and weaknesses of a given district's communication disorders program; and

(D) conduct a self-assessment of performance and continue professional growth and development.

(c) This regulation shall take effect on and after May 1, 1987. (Authorized by, and implementing, Kansas Constitution Article 6, Section 2(a); effective May 1, 1985.)

91-1-137a. School Audiologist. (a) Each applicant for a school audiologist endorsement at the preschool, elementary, middle and secondary levels shall have earned a graduate degree in communication disorders with an emphasis in audiology, shall have completed a state-approved program in audiology, and shall be recommended by a teacher education institution.

(b) Approved programs shall require students to complete a course of study allowing the students to:

(1) Acquire knowledge of normal and abnormal development of speech, language, and hearing. The course of study shall allow students to acquire the ability to:

(A) identify and explain the normal sequence of

speech, language, and hearing development and criteria for identification of abnormal speech, language or hearing development; and

(B) identify and explain basic anatomy, neurology, and physiology of the normal and pathologic communicative mechanism.

(2) Acquire knowledge of laws and standards for regular and special education. The course of study shall allow students to acquire the ability to:

(A) explain the mandates and standards of federal, state and local laws and the procedures for due process safeguards as they pertain to hearing disorders; and

(B) explain the philosophy and principle of public education.

(3) Acquire the ability to plan, implement, and supervise an efficient and effective hearing screening program. The course of study shall allow students to acquire the ability to:

(A) select, explain, and utilize materials, equipment and procedures for screening which are appropriate to the age and setting; and

(B) record and interpret screening results, and make appropriate decisions for diagnostic testing.

(4) Acquire the ability to comprehensively evaluate hearing problems. The course of study shall allow students to acquire the ability to:

(A) identify and select diagnostic instruments and procedures that are appropriate for the age level and setting;

(B) administer and interpret tests of pure-tone audiometry and speech audiometry using appropriate masking;

(C) administer and interpret tests of middle ear function of acoustic emittance;

(D) administer and interpret an appropriate battery of special auditory tests for pseudohypoacusis, central auditory processing abilities, and site-of-lesion;

(E) administer an efficient battery of tests for the determination of need for amplification or appropriateness of existing amplification and for making necessary recommendations;

(F) administer an appropriate battery of tests for the purpose of recommending or fitting hearing aid devices;

(G) communicate diagnostic results to parents, teachers, and other appropriate professionals; and

(H) make appropriate referrals as needed.

(5) Acquire the ability to plan and conduct effective habilitation/rehabilitation sessions for individuals with hearing disorders. The course of study shall allow students to acquire the ability to:

(A) provide appropriate information to be included in an individual education plan during participation in a multidisciplinary team conference;

(B) select, utilize, and place in sequence materials appropriate to age and skill level;

(C) plan and implement programs of speech reading and auditory training;

(D) make appropriate management decisions based upon regular assessment of individual performance and progress;

(E) evaluate the acoustical effectiveness of a classroom;

(F) communicate goals and techniques to parents, teachers, and other appropriate professionals; and

(G) coordinate a hearing aid and auditory trainer monitoring program involving parents, teachers, and other appropriate professionals.

(6) Acquire the ability to function in the roles of educator, evaluator, resource person, consultant and referral source. The course of study shall allow students to acquire the ability to:

(A) interact professionally with parents and other professionals, including paraprofessionals;

(B) explain the manner in which audiology services fit into the school setting and community;

(C) present organized oral, written, and visual materials which convey ideas to pupils, parents, colleagues, and others;

(D) provide preventive information on ear protection to students, parents, and teachers;

(E) conduct an assessment of the strengths and weaknesses of a given district's hearing identification and conservation program; and

(F) conduct a self-assessment of performance for continued professional growth and development.

(c) This regulation shall take effect on and after May 1, 1987. (Authorized by, and implementing, Kansas Constitution Article 6, Section 2(a); effective May 1, 1985.)

91-1-138a. School social worker. (a) Each applicant for a school social worker endorsement at the preschool, elementary, middle and secondary levels shall have successfully completed a state-approved graduate degree program in the field of school social work and shall be recommended by an educational institution.

(b) Approved programs shall require students to complete a course of study allowing the students to:

(1) Acquire an understanding of the role and function of a professional school social worker, including the relationship of the school social worker to other professional school personnel and community organizations and agencies. The course of study shall allow students to acquire the ability to:

(A) conduct and write comprehensive social assessments of individual students, their families, and factors in the school or community that impact on the student's functioning in school;

(B) apply skills in direct observation of referred students and their families;

(C) use a variety of resources for informal data collection regarding a student's functioning in a wide range of circumstances;

(D) develop and maintain skills that increase the social worker's initiative and effectiveness in working in a school setting;

(E) use effective oral and written communication skills in working with parents, school personnel and staff of other agencies;

(F) interpret school policies and regulations in relation to their effect on the school social work role in the school setting;

(G) develop and use a variety of intervention methods in individual, group, family counseling and crisis management;

(H) consult and collaborate with parents, teachers and professional staff within the school and other agencies;

(I) help parents alleviate adverse conditions that lead to impaired functioning in their children;

(J) utilize various techniques, such as behavior management, visual aids, art therapy and play therapy, when working with students and their families;

(K) identify available referral services;

(L) assist parents in understanding the role and function of other school personnel, in interpreting data, in collaborating effectively when writing individual education plans and in implementing interventions strategies; and

(M) understand and communicate to students and parents their rights and responsibilities in terms of school policies and local, state and federal laws and regulations.

(2) Understand education as an institution and its relationships to the community. The course of study shall allow students to acquire the ability to:

(A) analyze the effects of significant past and recent changes in instruction and curriculum areas on the development of education, including the relationship of special education to regular education;

(B) describe the impact of state and national legislation and regulations on the development of education, including child welfare laws and laws for handicapped students; and

(C) identify local community standards, mores, and expectations that affect community members' perspectives about the school.

(3) Apply the principles of child and adolescent development as related to the learning process. The course of study shall allow students to acquire the ability to:

(A) describe factors in family relationships and family dynamics that affect child development;

(B) differentiate between normal and abnormal child and adolescent development characteristics;

(C) identify cultural, racial, ethnic, religious and gender factors that affect development of the child; and

(D) describe the concepts and processes related to learning.

(4) Describe the causes and effects of stress, disability, disease, deprivation and substance abuse on human behavior and development. The course of study shall allow students to acquire the ability to:

(A) examine exceptionalities in students caused by disease or disability as related to learning characteristics, social behavior, family diagnosis and program options; and

(B) describe the effect of various chemical substances on behavior.

(5) Evaluate, interpret and perform research with specific application to community, family, and student problems. The course of study shall allow students to acquire the ability to:

(continued)

(A) identify and analyze current criticisms of the public school and the effectiveness of the school's responses to the criticisms;

(B) apply various measurement procedures as a component part of individual and group problem-solving;

(C) apply contemporary research after analyzing the appropriateness of the research as a means of intervention in various situations; and

(D) apply the results of measurement and evaluation for the purpose of modifying the interventions.

(6) Acquire skills in program development, implementation, and evaluation. The course of study shall allow students to acquire the ability to:

(A) apply formal measures for evaluation of the impact of a school social work program;

(B) organize the school social work program through setting and implementing priorities, goals, and tasks;

(C) communicate clearly, and in appropriate form, the results of program evaluation and identification of program needs;

(D) design a new school social work program for students, their parents, or school personnel based on needs assessments, evaluation of existing programs, and analysis of research; and

(E) identify and communicate staff training needs.

(7) Acquire knowledge of organizational development and conflict management and resolution. The course of study shall allow students to acquire the ability to:

(A) describe techniques for negotiating with staff in other agencies to change or remove barriers that prevent students and their parents from utilizing the resources involved; and

(B) develop resources for students and their parents.

(8) Apply professional standards and ethics related to the practice of school social work. The course of study shall allow students to acquire the ability to:

(A) understand and apply appropriate ethical standards in delivery of social work services; and

(B) demonstrate accountability through maintenance of adequate records that document effective and ethical social work activities.

(c) This regulation shall take effect on and after May 1, 1987. (Authorized by, and implementing, Kansas Constitution Article 6, Section 2(a); effective May 1, 1985.)

91-1-144. Standards for middle-level teacher preparation programs. (a) In addition to basic education requirements, middle-level preparation shall include a systematic study of the social, psychological, and physical ~~problems~~ *characteristics* of early adolescents. The goal of *this study* shall be to provide teachers with the ~~necessary~~ knowledge and skills *that are necessary* to help students develop as confident, disciplined, emotionally healthy persons with healthy self-images.

(b) ~~Attention to~~ *The program shall include study of the students' roles in living, working, and playing with others shall be included.*

(b) (c) The program shall include a comprehensive study of the learner and the teaching-learning process, with special emphasis on the learning styles and patterns of early adolescents.

(c) (d) The program shall include a general study of the historical background and development of middle-level education. ~~This would include including~~ goals, functions, and objectives of schools serving early adolescents, ~~as well as a look at the various~~ organizational arrangements, ~~of middle-level schools~~ and the reasons for these arrangements, and recent curriculum trends.

(e) ~~There shall be emphasis on~~ *The program shall emphasize* articulation with elementary and secondary curricula.

(d) (f) The program shall provide teachers with adequate understanding ~~and techniques~~ of the middle-level teacher's role in guidance. *Acquisition of skills* for developing constructive working relationships between the school and home shall be included.

(e) (g) The program shall ~~prepare students include~~ in the methods of instructing early adolescents. ~~The emphasis shall not be just on teaching field content, but also on~~ *The program shall emphasize* the techniques of working with early adolescents. ~~This shall include teaching including~~ basic methods of communications, ~~and intellectual skills~~, fostering student confidence, and encouraging self-sufficiency in students. Teacher preparation institutions shall provide faculty that are experienced and knowledgeable in middle-level education.

(f) (h) The program shall provide preparation in the teaching of reading, ~~attention being directed to the~~ *diagnosing including diagnosis* of reading problems and ~~initiating knowledge of procedures which would~~ *used to improve reading efficiency* in all areas of the curriculum.

(g) (i) The program shall include a planned sequence of early field experience, including classroom observation, directed laboratory experiences, and teacher assistance. This planned sequence shall include a wide range of classroom settings.

(h) (j) A supervised practice teaching experience at the middle-level shall be a requirement of the program. *Employment as a classroom teacher in grades 5-9 may be substituted for a supervised practice teaching experience by those holding K-9, 7-12, and K-12 endorsements prior to seeking a 5-9 endorsement.* Care in the selection of the site and the cooperating teacher shall be taken to insure a quality middle-level experience. ~~Experience in a variety of classroom settings which may include self-contained, interdisciplinary, and departmentalized situations are recommended.~~ *The program shall be such that*

(k) Persons who have completed ~~it a middle-level~~ *program shall have preparation to permit certification in two content areas for endorsements in two middle-level content areas or preparation in one middle-level content area if the person also holds a K-9, 7-12, or K-12 endorsement.* (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1983; amended May 1, 1985.)

91-1-146a. Inservice Education Definitions.

(a) "Education agency" means *any* local school districts district, accredited non-public schools school, interlocal cooperatives cooperative, area professional development center, and any other educationally-oriented agencies agency under the authority of the state board of education.

(b) "Individual development plan" means a plan describing the professional development activities and studies to be completed *during a specified period of time* by the individual filing such a plan *during a specified period of time*.

(c) "Inservice education" means ~~learning experiences either for credit or not for credit, which are provided under an approved inservice education plan and any planned learning opportunity which are engaged in by a person after entry into a given position for the purpose of improving effectiveness or upgrading skills in an area of certification.~~

(d) "Inservice education plan" or "plan" means a detailed and precise program *for provision of inservice education.* ~~which is~~ The plan shall be effective for five years pursuant to which inservice education is provided.

(e) "Inservice education point" means one clock hour of inservice education. One semester hour of college or university credit is equal to 20 inservice points.

(f) "Professional development council" means a representative group of ~~education agency~~ certified personnel *from the education agency* which advises the governing body of the education agency in matters concerning the planning, development, implementation, and operation of the inservice education plan. (Authorized by, and implementing Kansas Constitution Article 6, Section 2; effective May 1, 1983; amended May 1, 1985.)

91-1-146b. Authority and procedures for promulgation and approval of inservice education plans. (a) The board of education or other governing body of an education agency, or the governing bodies of any two or more education agencies, with the advice of representatives of the certified personnel who will be affected thereby, may design and implement an inservice education plan to be offered by the education agency or agencies.

(b) Procedures for development of a *an* inservice plan shall include the following:

- (1) The establishment of a professional development council;
- (2) an assessment of inservice needs;
- (3) identification of goals and objectives;
- (4) identification of activities; and
- (5) evaluative criteria.

(c) Based upon information developed under subsection (b) of this regulation, the education agency shall prepare a proposed inservice plan. The proposed plan shall be submitted to the state department of education by *May August 1* of the school year ~~preceding~~ the school year in which the plan is to become effective.

(d) The state board of education shall approve the

plan, approve the plan subject to modifications, or disapprove the plan, and notify the education agency of the decision.

(e) Annual ~~update~~ *revision* of a plan. An annual ~~update~~ *revision* of a plan shall be submitted to the state department of education. ~~and~~ The revision shall include:

- (1) A review of the plan;
- (2) ~~an update~~ *a list* of proposed activities; and
- (3) a statement of priorities.

(f) Amending a plan. A plan may be amended at any time. An amendment shall be approved in the same manner as a proposed plan. (Authorized by, and implementing Kansas Constitution Article 6, Section 2; effective May 1, 1983; amended May 1, 1985.)

91-1-146d. Renewal of certification based upon inservice education. (a) ~~A certified employee may devise an individual development plan. This individual plan shall.~~ Any certified applicant who is employed by an education agency having a state-approved inservice education plan on file with the Kansas state department of education may prepare an individual development plan. This individual development plan shall:

- (1) Include sequential instructional experiences designed to improve performance in an area of certification or include courses in a planned program leading to a new endorsement;
- (2) reflect the job-related needs of the individual;
- (3) correlate with the needs and goals of the education agency;
- (4) result from cooperative planning with a designated supervisor;
- (5) be signed by the employee;
- (6) be signed by the supervisor, if the supervisor and the employee are in agreement;
- (7) be reviewed and approved by the council, based upon guidelines adopted by and available from the state board; and
- (8) be reviewed and approved by the governing body of the education agency.

(b) *Area professional development centers providing inservice education for certification renewal shall provide the inservice education through a local school district, an accredited non-public school, an interlocal cooperative, or any other educationally-oriented agency under the authority of the state board of education, which has a state-approved inservice education plan.*

~~(b)~~ (c) Renewal of certification based upon inservice education shall require:

- (1) Experiences worth at least 160 inservice education points during a five-year period;
- (2) College or university credit equal to at least half of the required inservice education points, if the individual's highest degree is a baccalaureate degree;
- (3) Experiences worth 160 inservice education points, if the individual has a master's degree or other advanced degrees; or
- (4) Experiences worth at least ~~60~~ 100 inservice education points during a ~~three-year~~ five-year period for a renewal of a substitute teaching endorsement.

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(e) (d) An application for renewal of a certificate based upon inservice education shall be accompanied by verification to the state department of education by the governing body of the education agency that the inservice credit is valid for renewal of a certificate.

(d) (e) An applicant who is not eligible under subsection (a) of this regulation for renewal of a certificate using inservice education or whose certificate has lapsed shall meet the provisions of S.B.R. 91-1-30(b) for the renewal of a certificate. (Authorized by, and implementing Kansas Constitution Article 6, Section 2; effective May 1, 1983; amended May 1, 1985.)

91-1-148a. Computer studies. (a) Each applicant for a computer studies endorsement at the middle or secondary level shall have successfully completed a state-approved program and shall be recommended by a teacher education institution.

(b) Approved programs shall require students to complete a course of study allowing the students to:

(1) Acquire the ability to recognize that the computer is an integral part of today's society. The course of study shall allow students to acquire:

(A) the ability to identify the role of the computer in the total society, including its uses and misuses, and the economic, sociological and psychological impact of this technology;

(B) knowledge of where and the manner in which the computer is used in today's society, including its use in governmental agencies, health services and education;

(C) recognition of the implications of mass data banks in relation to individual rights; and

(D) recognition of the implications of nationally accessible computer networks.

(2) Acquire an awareness of the historical development and the future impact of the computer. The course of study shall allow students to acquire:

(A) the ability to identify the significant events that outline the historical developments in computer technology;

(B) recognition of state of the art technology and its use; and

(C) the ability to identify future trends and directions of computer technology and applications.

(3) Acquire an understanding of the basic concepts of hardware and software in relation to the use of the computer. The course of study shall allow students to acquire:

(A) the ability to identify the basic components of a computer system, including input/output, central processing unit and storage components;

(B) the ability to identify specific devices in a computer system and describe their function;

(C) recognition of software types such as operating systems, compilers, interpreters, applications and utilities;

(D) the ability to identify the role of commercial software and user-developed software and to list advantages-disadvantages of both;

(E) the ability to document software and computer operations; and

(F) the ability to identify the roles of centralized and distributed processing.

(4) Acquire the ability to identify and solve problems in a logical manner with the computer. The course of study shall allow students to acquire the ability to:

(A) use techniques for visualizing logical steps in problem solving, including flow diagrams and decision tables; and

(B) design problem-solving logic for others to follow.

(5) Acquire the ability to recognize the role of the computer in the organization, entry, storage and retrieval of information. The course of study shall allow students to acquire the ability to:

(A) identify the numbering systems utilized by computers;

(B) identify the manner in which characters are structured in machine-readable form and main memory;

(C) identify the different character representation codes, such as ASCII—American Standards Code for Information Interchange, BCD—Binary Code Decimal and EBCDIC—Extended Binary Coded Decimal Interchange Code;

(D) understand data entry techniques;

(E) understand data files and data base concepts;

(F) identify different file access methods; and

(G) understand networking.

(6) Acquire competency in a programming language at a level which would allow the design and development of code that could be successfully executed on a computer system. The course of study shall allow students to acquire the ability to:

(A) identify various programming languages in common use;

(B) write code for various types of applications or problem-solving programs;

(C) identify and exhibit debugging and trace techniques in program development;

(D) identify and exhibit valid testing procedures in program development;

(E) display the ability to implement completed programs; and

(F) identify the role of the user in program development.

(7) Acquire an awareness of career opportunities that incorporate the use of computer technology. The course of study shall allow students to acquire the ability to:

(A) identify career paths in the areas of business data processing and computer science; and

(B) describe the manner in which computer technology impacts other areas of employment.

(8) Acquire an awareness of the computer for personal and home use. The course of study shall allow students to acquire:

(A) the ability to identify personal uses of a home computer;

(B) knowledge of software and hardware for personal use; and

(C) knowledge of factors to be considered in the evaluation and acquisition of a computer for home use.

(c) This regulation shall take effect on and after May 1, 1987. (Authorized by, and implementing, Kansas

Constitution Article 6, Section 2(a); effective May 1, 1987.)

Article 31.—ACCREDITATION

91-31-2. Procedures for accrediting schools. (a) (1) Each board of education *seeking initial accreditation* shall make application in writing to the state board requesting the proper forms for accreditation. The ~~application letter~~ shall be submitted on or before August 15 of the school year in which the school requests accreditation. Accreditation shall be for one school year.

(2) Each school requesting accreditation shall file the principal's building report and other reports required by the state board. The building report shall be filed no later than October 1. Intentional falsification of any report may result in denial or loss of accreditation.

(b) Each school shall meet the provisions of Kansas statutes and state board of education rules and regulations.

(c) The accreditation status of each school shall be determined on the basis of data provided in official reports of the affected school, including the superintendent's report and principal's building report, reports from the state department of education specialists, the report of the state department of health and environment, the report or order of the state fire marshal, and other official or special reports regarding the local school that may be requested by the state board.

(d) ~~Schools~~ Each school shall be accredited, or, if any deficiencies exist, *shall be placed on accredited-advised, or accredited-warned status*, or dropped from the accredited list by the state board. Each school shall report, each year, the progress made to correct any deficiencies cited the previous year. For any violation, the state board shall issue an accreditation advisement the first year. If there is continued non-compliance during the second school year, the state board shall issue an accreditation warning. If the deficiency is not corrected by the following school year, the state board shall drop the violating school or schools from the accredited list.

(1) Each school desiring accreditation shall comply with the provisions of K.S.A. 72-9001 *et seq.*, as amended, by filing their personnel evaluation policies, and any amendments to those policies, with the state board. Failure to file personnel evaluation policies, or any amendments thereto, or noncompliance with the personnel evaluation policies that are filed, may result in *denial or revocation of accreditation*. ~~being denied or revoked.~~ The state board shall issue an accreditation advisement the first year for any violation. If there is continued noncompliance during the second school year, the state board shall issue an accreditation warning. If the deficiency is not corrected by June 30 of the following school year, the state board shall drop from the accredited list any school or schools which remain in violation.

(2) The failure of any board of education to comply with the decision of the state board regarding approval of an application for out-district tuition, as provided in

K.S.A. 72-4418 and K.A.R. 91-16-1 *et seq.*, shall be considered due cause for the state board to drop, without warning, all schools within the district from the accredited list, effective the following June 30.

(e) During the school year, but not later than March 15 of the year, any school with deficiencies shall be notified by the state board. All official accreditation notices indicating deficiencies shall be mailed to the superintendent. Deficiencies identified after March 15 as a result of investigating a complaint shall be entered into the accreditation file after notifying the superintendent, and shall be included in the official June 30 accreditation or non-accreditation notice.

(f) *Any school correcting deficiencies shall not be cited in the accreditation process for the semester the deficiency was corrected.* Responses from schools regarding the correction of deficiencies shall be filed with the state board no later than April 1, except for those deficiencies identified after April 1 as a result of investigating a complaint.

(g) The accreditation of each school shall be effective as of June 30 of the year in which granted and shall remain in force for one year, unless changed by action of the state board.

(h) High schools shall be accredited by the state board and designated either accredited, or accredited-comprehensive, or *accredited-exemplary comprehensive*.

(1) Accredited. Each accredited high school shall maintain, offer and teach at least 30 units of credit in grades nine through 12, as reported on September 15 of the year in which accreditation is granted. Those high schools organized on a grades 10 through 12 plan may count units taught in grade nine. Each accredited high school shall meet the following requirements:

(A) The 30 units of credit shall be taught each year in separate classes. Correspondence credits shall not be counted as part of the 30 units requirement.

(B) When the unit is taught in more than one section, only one unit of credit shall be counted as a part of the 30 required units of credit.

(2) Accredited-comprehensive. An accredited-comprehensive high school shall maintain, offer, and teach a minimum of 50 units of credit in grades nine through 12, as reported on September 15 of the year in which accreditation is granted. Those high schools organized on a grades 10 through 12 plan may count units taught in grade nine. Each accredited-comprehensive high school shall meet the following requirements:

(A) The 50 units shall be taught each year in separate classes. Correspondence credits shall not be counted as part of the 50 units requirement.

(B) When the unit is taught in more than one section, only one unit of credit shall be counted as a part of the 50 required units of credit.

(3) *Accredited-exemplary comprehensive. Secondary schools may be recognized in the accreditation process as accredited-exemplary comprehensive schools provided such schools complete a program approved by the state board of education pertaining to evaluation-assessment and the development of school improvement plans.*

(continued)

(4) On application from the *local* board of education, any high school teaching less than 30 units of credit, as reported on the September 15 school principal's building report, shall be dropped from the accredited list by the state board on or before November 15 of that school year.

(i) Each elementary school, to be accredited, shall have a minimum enrollment of 10 pupils on September 15 of the current school year. *Each elementary school may be accredited-exemplary comprehensive if it meets the requirements of 91-31-2(h)(3).* On application from the board of education, any elementary school with an enrollment of less than 10 pupils on September 15, shall be dropped from the accredited list by the state board on or before the following November 15.

(j) Except as provided by S.B.R. 91-31-2(d)(2) and S.B.R. 91-31-11, any school which has ~~been accredited~~ *warned received an accreditation warning* shall be dropped from the accredited list by the state board if the deficiency or deficiencies are not corrected by June 30 of the following school year.

(k) At the regular June meeting of the state board, the commissioner of education shall recommend to the state board any action to be taken regarding the accreditation of schools. ~~In those cases where~~ *When* the commissioner of education ~~will recommend~~ *recommends* non-accreditation of any school, the commissioner shall notify the president and clerk of the board of education, and the superintendent no later than May 15. The board of education shall be given an opportunity at the June meeting of the state board to present reasons why the school should be accredited. When a school has been denied accreditation, the state board of education shall have five days after the June board meeting in which to send an official notice of denial of accreditation. The notice shall be sent by the commissioner of education, by restricted mail, to the president and clerk of the board of education and the superintendent, with return receipt requested.

(l) Any school denied accreditation effective June 30 may, upon ~~the written request by letter~~ of the board of education, be given tentative accreditation status by the state board, to be effective the following August 15, if the deficiencies causing denial of accreditation have been corrected. The letter shall be signed by the president and clerk of the board of education, shall provide evidence that all deficiencies have been corrected, and shall be filed with the commissioner of education at least three weeks prior to the regular August meeting of the state board. (Authorized by *and implementing* Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1983; amended May 1, 1985.)

91-31-12h. Graduation. (a) (1) Each pupil shall be eligible for graduation upon completion of the following requirements:

(A) Four units of English language arts. Beginning with the 1988 graduating class, three units shall be in English. When, in the judgment of the high school principal, a pupil can profit more by taking another subject, the principal may waive up to one unit of this requirement;

(B) two units of social studies, which shall include one unit of United States history and at least one-half unit of United States government, including the constitution of the United States. Beginning with the 1988 graduating class, three units of social studies shall be required, which shall include one unit of United States history and at least one-half unit of United States government, including the Constitution of the United States;

(C) one unit of science as a laboratory course. Beginning with the 1988 graduating class, two units of science shall be required, including one unit as a laboratory course;

(D) one unit of mathematics. Beginning with the 1988 graduating class, two units of mathematics shall be required;

(E) one unit of physical education, which may include one-half unit of health, safety, first aid, or physiology. This requirement shall be waived:

(i) upon a statement by a licensed physician that a pupil is mentally or physically incapable of participating in a regular or modified physical education program; or

(ii) when the requirement is contrary to the religious teachings of the pupil. A written statement, signed by a lawful custodian of the pupil, shall be filed with the proper authorities of the school, requesting that the pupil not be required to participate in the activities and stating the reason for the request; and

(F) eight units of elective courses. *Beginning with the 1989 graduating class, nine units of elective courses shall be required.*

(2) *A total of 21 units of credit shall be required for the 1989 graduating class.* A total of 20 units of credit shall be required for the 1988 graduating class. A total of 17 units of credit shall be required for graduation for those students in classes which will graduate prior to 1988.

(3) Beginning with the 1984-85 school year, any additional requirements of the board of education that increase the number of units of credit required for graduation shall apply to those students who will be in the ninth grade class the following school year.

(b) The governing body of the district may set alternative graduation policies, which shall be in writing and adopted by the board of education, which indicate that a pupil will be eligible for graduation upon the completion of at least the minimum total units of credit required by (a)(2), or the equivalent. The required units of credit shall include one unit of United States history and at least one-half unit of United States government, including the constitution of the United States, pursuant to K.S.A. 72-1103.

(c) Alternative graduation policies set by the board of education shall be in compliance with statewide educational goals, as adopted by the state board, and shall have broad-base community involvement in their formulation. These policies shall have state board approval prior to implementation in the district. (Authorized by *and implementing* Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1983; amended May 1, 1985.)

91-31-14c. Interscholastic activities. (a) Pupils below the sixth grade shall not be eligible to participate in interscholastic athletic competition.

(b) *Any school may join the Kansas state high school activities association and participate under its rules and regulations. Any school which has not joined is not a member of the K.S.H.S.A.A. shall comply with the requirements of this regulation.*

(c) Sixth, seventh, and eighth grade pupils shall participate in interscholastic activities *only* according to the following requirements:

(1) The coaches shall be members of the teaching staff and each shall hold a valid certificate with the appropriate endorsements for their level of assignment.

(2) For any pupil to be eligible to participate in interscholastic activities, that pupil shall submit a physician's statement indicating the pupil is physically able to participate. Pupils shall compete in interscholastic athletics only with the written consent of a lawful custodian; ~~and shall be ineligible for school teams if participating on an organized team outside of school during a regular season. Any student who participates on an organized team outside of school during the school year shall be ineligible for interscholastic school teams in that particular sport.~~

(3) In scheduling athletic contests, ~~a each school shall:~~

(A) schedule no more than eight interscholastic athletic contests in any one sport, exclusive of a tournament, in any one school year, unless otherwise specified in this regulation;

(B) schedule for each team no more than one interschool contest each week, exclusive of tournament games. ~~Two games may be scheduled during a week only once during the season and the second contest shall only be a makeup game; One regularly scheduled game and one make-up game may be scheduled during the same week only once during the season; and~~

(C) have the approval of the school principal.

(4) Practice time shall not exceed one hour per school day. ~~and shall not include any~~ Any practice session held between two schools: ~~shall not be considered as practice time but Practice sessions held between two schools~~ shall count as one of the allowed number of contests per season.

(5) ~~The students~~ Each student shall have the following activity limitations:

(A) Basketball. No sixth grade pupil shall participate in more than 32 quarters of play in interscholastic basketball, exclusive of a tournament, in any one year. In the seventh and eighth grades, each team or player shall be limited to a maximum of 14 games and no tournaments, or 12 games and one tournament, or 10 games and two tournaments. Quarters shall be a maximum of six minutes in length with a one-minute intermission between the first and second quarters and between the third and fourth quarters, and an intermission of 10 minutes between the second and third quarter. No pupil shall participate in more than four quarters of play on any one day, excluding overtimes.

(B) Softball and baseball. Regulation games shall be limited to five innings and eight days of play.

(C) Track and field events. ~~In any one meet, including relays, a pupil shall be limited to three of the following approved events:~~

(i) Sixth grade. *Track and field events. In any one meet, including relays, each pupil shall be limited to three of the following approved events:* Fifty-meter dash, 75-meter dash, 100-meter dash, relays, broad jump, high jump, baseball, softball, basketball and football throw. A sixth-grade pupil shall not run more than one race of 100-meters in one day. Sixth-grade pupils shall be allowed to participate each year in only one track meet in which preliminary events are necessary. All jumps and vaults shall end in a soft landing pit;

(ii) Seventh and eighth grade pupils shall be limited to any three events per day. Seventh and eighth grade pupils are limited to no more than one race of 400 meters or more in one day. The longest race run shall be: 800 meters for *pupils in the seventh grades* and 1600 meters for *pupils in the 8th grades*. All jumps and vaults shall end in a soft landing pit.

(D) Gymnastics. ~~Pupils~~ Each pupil shall be allowed to participate each year in only one gymnastic meet in which preliminary events are necessary. No pupil shall participate in more than eight meets during a season, nor in more than two events per day. Each pupil shall be eligible to participate in the following approved events:

(i) Sixth grade. Tumbling and floor exercises only.

(ii) Seventh and eighth grades. Boys: side horse, vaulting, horizontal bars, parallel bars, floor exercise, tumbling. Girls: tumbling, vaulting, balance beam, uneven parallel bars, floor exercise.

(E) Boxing. Sixth, seventh and eighth grade boxing shall be prohibited.

(F) Touch or flag football. Quarters in touch or flag football; shall be a maximum of eight minutes in length with an intermission of 10 minutes at the end of the second quarter.

(G) Tackle football. Sixth grade tackle football shall be prohibited. ~~but~~ Pupils in the seventh and eighth grades may play tackle football. ~~The~~ Each school shall be limited to a maximum of seven games and each pupil shall be limited to 28 quarters. A pupil shall not participate in more than four quarters in one day. Quarters shall be a maximum of eight minutes in length with an intermission of 10 minutes at the end of the second quarter.

(H) Wrestling. Sixth grade wrestling shall be prohibited. ~~but~~ Pupils in seventh and eighth grades may participate in wrestling. The school shall be limited to eight matches or no more than seven matches and one tournament, or no more than five matches and two tournaments. Weight divisions shall be 72 pounds, 76 pounds, 80 pounds, 84 pounds, 88 pounds, 92 pounds, 96 pounds, 100 pounds, 105 pounds, 110 pounds, 115 pounds, 120 pounds, 127 pounds, 133 pounds, 138 pounds, 145 pounds, 154 pounds, and heavy-weight. Maximum length of wrestling periods shall be one

(continued)

minute for the first period; 1½ minutes for the second period, and 1½ minutes for the third period. During overtime periods, the first period shall be 30 seconds, the second period 45 seconds, and the third period 45 seconds.

(I) Soccer and speedball. Quarters in soccer and speedball shall be a maximum of eight minutes in length with an intermission of 10 minutes at the end of the second quarter. ~~The~~ Each school shall be limited to a maximum of seven games and each pupil shall be limited to 28 quarters.

(J) Volleyball. The school shall be limited to eight days of participation.

(K) Golf. No pupil shall participate in more than seven days of inter-school competition during a season.

(L) Tennis. No pupil shall participate in more than seven days of inter-school competition during a season.

(M) Other events and activities. Events and activities not listed may be included in interscholastic activities if they meet the requirements of paragraphs (1), (2), (3), and (4) of subsection (c) of this regulation.

(d) Athletic leagues. Athletic leagues may formulate their own rules and regulations which shall be in compliance with this regulation.

(e) Physical education. Interscholastic team practice shall not be conducted during physical education classes. (Authorized by *and implementing* Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1983; amended May 1, 1985.)

Article 33.—ACCREDITATION OF SPECIAL PURPOSE SCHOOLS

91-33-8. Graduation. (a) (1) Each pupil shall be eligible for graduation upon completion of the following requirements:

(A) Four units of English language arts. Beginning with the 1988 graduating class, three units shall be in English. When, in the judgment of the high school principal, a pupil can profit more by taking another subject, the principal may waive up to one unit of this requirement;

(B) two units of social studies, which shall include one unit of United States history and at least one-half unit of United States government, including the constitution of the United States. Beginning with the 1988 graduating class, three units of social studies shall be required, which shall include one unit of United States history and at least one-half unit of United States government, including the Constitution of the United States;

(C) one unit of science as a laboratory course. Beginning with the 1988 graduating class, two units shall be required, including one unit as a laboratory course;

(D) one unit of mathematics. Beginning with the 1988 graduating class, two units of mathematics shall be required;

(E) one unit of physical education, which may include one-half unit of health, safety, first aid, or physiology. This requirement shall be waived:

(i) upon a statement by a licensed physician that a

pupil is mentally or physically incapable of participating in a regular or modified physical education program; or

(ii) when the requirement is contrary to the religious teachings of the pupil. A written statement, signed by a lawful custodian of the pupil, shall be filed with the proper authorities of the school, requesting that the pupil not be required to participate in the activities and stating the reason for the request; and

(F) eight units of elective courses. *Beginning with the 1989 graduating class, nine units of elective courses shall be required.*

(2) *A total of 21 units of credit shall be required for the 1989 graduating class.* A total of 20 units of credit shall be required for the 1988 graduating class. A total of 17 units of credit shall be required for graduation for those students in classes which will graduate prior to 1988.

(3) Beginning with the 1984-85 school year, any additional requirements of the board of education that increase the number of units of credit required for graduation shall apply to those students who will be in the tenth grade class the following school year.

(b) The governing body of the district may set alternative graduation policies, which shall be in writing and adopted by the board of education, which indicate that a pupil will be eligible for graduation upon the completion of at least the minimum total units of credit required by (a)(2). The required units of credit shall include one unit of United States history and at least one-half unit of United States government, including the constitution of the United States pursuant to K.S.A. 72-1103.

(c) Alternative graduation policies set by the board of education shall be in compliance with statewide educational goals as adopted by the state board, and shall have broad-base community involvement in their formulation. These policies shall be set out in the local comprehensive plan and submitted to the state board of education for approval prior to implementation in the district. (Authorized by *and implementing* Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984; amended May 1, 1985.)

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